



### PSED

Children will be learning to:-

- Talk about personal interests
- Name and talk about different types of feelings and emotions
- Be resilient and confident in their learning
- Have a go and persevere when things are tricky
- Take part in team games

**Vocabulary:** try, persist, angry, cross, sad, scared, worried, happy, excited, upset, tired

### Communication and Language

Children will be learning to:-

- Speak clearly with confidence
- Take turns to speak and listen to other people's ideas
- Think and talk confidently about responses to a book, using prediction, asking questions, making connections with their own experience
- Think about the story meanings conveyed in the illustrations  
Explore stories through collaborative play, critical thinking and role-play

### Physical Development

Children will be learning to:-

- Develop motor skills through movement with music (Squiggle)
- Develop finger strength, flexibility and isolation (Dough Disco)
- Develop the correct pencil grip and to form letters using the correct formation
- Develop jumping, throwing and running skills
- Use a range of small tools safely including scissors

### Literacy

Children will be learning to:-

- Orally blend words (Fred Talk)
- Read set 1 sounds and special friends: ch, sh, th, ng and nk speedily
- Read and write short sentences independently,
- Begin to punctuate sentences correctly,
- Answer questions based on what they have read

## Let's Grow!



### Mathematics

Children will be learning to:-

- Become familiar and notice patterns with numbers beyond 10.
- Count verbally beyond 20
- Understand the quantity of a group can be changed by adding or taking away amounts
- Select shapes for a particular purpose
- Explore how shapes appear when they have been rotated, turned or flipped
- Understand shapes can be combined to make new shapes
- Copy complex 2D shape patterns and to find 2D shapes within 3D shapes.

**Vocabulary:** add, more, altogether, subtract, take away, rectangle, square, circle, triangle, cone, sphere, pyramid, cube, cuboid

### Expressive Arts and Design

Children will be learning to:-

- Sing familiar nursery songs and rhymes.
- Use programmable devices (bee-bots, coding critters)
- Make observation drawings
- Learn how to fold, curl and cut paper to achieve a desired effect
- Create a tissue paper flower based upon their own design

**Vocabulary:** fold, bend, create, roll, cut, wrap, design, pattern, rip, tear

### Understanding the World

Children will be learning to:-

- Observe and talk about how things grow and change over time
- Develop an awareness about life cycles (sunflowers, potatoes, peas and butterfly)
- Develop an awareness of the names of parts of a flowering plant (root, shoot, stem, leaf, petal, flowers)
- Draw and interact with maps in order to draw simple information from a simple map
- Develop an understanding about raindrops (how they form, where they flow/collect, the effect on our life)
- Understand the features of a puddle, pond, stream and a river

**Vocabulary:** observe, watch, change, grow, stem, shoot, root, leaf, petal, flower, pepper, carrot, potato, bean, sprout, sunflower, bean, cloud, raindrop, storm, soil, droplet, gutter, rainwater, puddle, stream, river, drip, fast, flow, narrow, sea, wide, current, deep, bridge, downhill