



PSED

Children will be learning to:-

- Work and play cooperatively
- Identify how they can care for their home, school and themselves
- Name ways they can care for the environment
- Know how to keep safe online

Literacy

Children will be learning to:-

- Recognise and write their own name.
- Recognise RWInc pictures and letters sounds
- Recognise the special friends 'ch, sh, th, nk, ng'
- Orally blend (Fred Talk)
- Use letter sound knowledge to read and write words (**Fred Talk**)
- Learn to read and write some tricky words (**said, I, to, go, me and no**)
- Begin to use punctuation correctly (**capital letter, full stop, space**)
- Explore, interpret and respond to a picture book
- Develop storytelling and re-enactment through the use of story props
- Use books to help develop an understanding of the world

Expressive Arts and Design

Children will be learning to:-

- Sing familiar nursery songs and rhymes.
- Name instruments and explore the sound they make (**tambourines, drums, triangle, shaker, cymbals, blocks, xylophone, bells**)
- Keep a beat alongside music and to practice keeping the beat with movements and instruments. (**beat, clap, stamp, pulse, steady, slow, fast**)
- Design and create a hanging egg decoration (**egg**)

Communication and Language

Children will be learning to:-

- Use new words in a historical context (**old, new, now, then, past**)
- Ask questions using the words why, how, who and what
- Develop sentence structure
- Use key vocabulary linked to homes (house, **detached, semi-detached, bungalow, flat, caravan, window, roof, door chimney, brick**)
- Give instructions
- Hear and match rhyming words

Homes now and in the past



Physical Development

Children will be learning to:-

- Develop motor skills through movement with music (Squiggle)
- Develop finger strength, flexibility and isolation (Dough Disco)
- Develop the correct pencil grip
- Use one handed tools with more control
- Develop ball skills (**throwing, catching, kicking, rolling, aiming at targets**)
- Improve coordination and agility (floor movement patterns-(FUNS cards) (**speed, fast, slow, hop, jump, gallop**)

Mathematics

Children will be learning to:-

- Count, represent and recognise numbers 6, 7, 8, 9 and 10
- Recognise and make doubles up to double 5 (**double, same**)
- Combine two groups to find how many altogether? (**how many, add, plus, equals**)
- Compare numbers to 10.
- Explore and compare length and height
- Use the language linked to height and length (**height long/short, longer than, shorter than, tall, taller**)

Understanding the World

Children will be learning to:-

- Describe seasonal changes-signs of Spring (**snow drops, crocus, daffodil, flowers, blossom, grow, warmer, wet**)
- Develop an understanding of the 'past' (**now, then, past, change, same**)
- Recognise similarities and differences between things and ways of life in the past and now (**compare, observe, watch, look, describe**)
- Use artefacts, photographs and stories to help us understand past times
- Develop an understanding of the Hindu Spring festival of Holi (festival of colour) (**Krishna, Radha, Holi, colour**)
- Listen to and retell the story 'The Easter Story' (**Jesus, cross, tomb, soldiers, Jerusalem, arrested, last supper, palm leaves, risen**)
- Use a programmable device (remote control car/ bee-bot) (**technology, computer, program, bee bot, forwards, backwards, left, right, turn**)