



Tweedmouth Prior Park First School Medium Term Planning: Early Years Class Spring Term First Half Term 2024

Personal Social Emotional Development

Children will be learning to:-

Work as a group (Parachute games)

Understand we are all unique (**individual**)

Talk about how they have changed as they have grown

Explain differences between babies, children and adults (**baby, toddler, child, adult, elderly person, life cycle, human**)

Talk about what makes them special and when they have felt special

Communication and Language

Children will be learning to:-

Listen to others in conversation and respond appropriately

Use talk and new vocabulary in role play

Listen to stories and respond to comments, questions and articulate their thoughts

Develop descriptive language (**furry, soft, hard, big, small**)

Physical Development

Children will be learning to:-

Hold their pencil correctly and form letters correctly (**pinch, tripod grip, left handed, right handed**)

Develop motor skills through movement with music (Squiggle)

Handle tools and objects safely, especially scissors and to be able to cut around an object (**cut, hold**)

Literacy

Children will be learning to:-

Use letter sound knowledge to read and write words (**Fred Talk**)

Learn to read and write some tricky words (**said, come, here, I, to, go, me and no**)

Write for a purpose

Begin to use punctuation correctly (**capital letter, full stop, space**)

Animals



Mathematics

Children will be learning to:-

Understand the concept of zero.

Understand the composition of numbers up to 5

Explore and make different representations of 6, 7 and 8.

Develop an understanding of the concept '1 more and 1 less' from 0-8 (**more, less**)

Measure and compare masses and capacities (**mass, weight, balance, same as, heavier, full, empty, half full, nearly empty, nearly full, how much, quantity, measure, fill**)

Develop an understanding of doubling (**double**)

Understanding the World

Children will be learning to:-

Name the 4 seasons and understand changes that occurs in winter and in the environment (**colder, icy, frost, wet,**)
Show care and concern for living things

Identify, describe and name garden birds (**blackbird, robin, starling, crow, sparrow, pigeon, chaffinch, wing, beak, claws, feathers**)

Name and group animals (**mammals, birds, reptiles**)

Develop an awareness of the belief that God loves children and this is shown in Christianity through infant baptism and dedication service (**baptism, christening**)

Talk about the signs and symbols used in the welcoming of children into the Christian faith (**water, cross, candle, robe, cards**)

Expressive Arts and Design

Children will be learning to:-

Sing familiar rhymes and songs

Keep a beat and follow a pattern

Explore clay and it's properties and design and create a 3D clay animal sculpture (**clay**)

Develop threading and weaving skills (**weave, in, out, up, down**)