



PSED

Children will be learning to:-

- Separate from carer and become familiar with nursery staff
- Develop awareness of nursery rules and routines (**Signals-Stop, MTYT, RWI signals**)
- Talk about and develop an understanding about families and special people in their lives (**mum, dad, brother, sister, grandad, grandmother, love, care, friends**) **SCARF plans**
- Talk about their own feelings and develop an understanding of a range of feelings (**happy, sad, angry, worried, excited, surprised**) **SCARF plans**
- Identify ways to help themselves or others when sad or worried **SCARF plans**

Communication and Language

Children will be learning to:-

- Develop listening skills (**good looking, good listening, good sitting, hands still**)
- Talk about themselves and share their experiences
- Articulate their ideas and thoughts in sentences
- Take turns when speaking in a group (**turn, listen**)
- Learn new vocabulary linked to body parts (**head, neck, shoulder, arm, legs, knees, back, spine, elbow, chest, ankle, cheek, eyebrow, eyelash**)

Physical Development

Children will be learning to:-

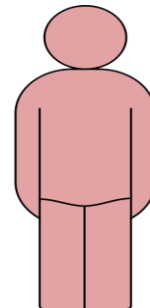
- Move in a range of ways (**jump, hop, gallop, jog, skip, run**)
- Perform a static balance and seated balance (**balance**)
- Use one handed tools and equipment
- Develop finger and hand strength
- Develop the correct pencil grip and control when using pens/pencils (**pinch, grip, left, right**)
- Use a knife safely (**Kapow-cooking and nutrition**)
- Safely use tools to prepare ingredients (**Kapow-cooking and nutrition**)

Literacy

Children will be learning to:-

- Listen to stories with increasing attention and joining in with repeated patterns and key events in stories
- Retell familiar stories
- Recognise and write their name
- Hear and recognise sounds in the environment
- Count and clap out syllables in words (**syllable**)
- Demonstrate understanding when talking with others about what they have read.
- Orally blend words (**Fred frog, Fred talk**)
- Recognise and say letter sounds
- Form letters correctly (**RWI phrases**)

All about Me



Mathematics

Children will be learning to:-

- Recite numbers in order to 10
- Count sets of objects accurately (**point, touch**)
- Recognise numicon pieces 1-10
- Find and match objects that are the same (**same, pair**)
- Sort objects by shape, size and colour (**big, small, square, circle, rectangle, triangle**)
- Compare amounts (**same, more, less, more than, less than**)
- Compare objects by size, mass and capacity

Expressive Arts and Design

Children will be learning to:-

- Print pictures with hands, feet and objects (**print**)
- Draw and paint self portraits
- Name and describe how fruit and vegetables look, smell, feel and taste. (**Kapow-cooking and nutrition-smooth, rough, soft, hard, prickly, flesh, skin, sweet, sour, bitter**)
- Design a fruit and vegetable recipe (**Kapow-cooking and nutrition**)
- Design food packaging (**Kapow-cooking and nutrition**)
- Sing nursery rhymes and simple songs from memory **Charanga-Me!**
- Enjoy moving to music (**pulse**) **Charanga-Me!**
- Learn music can touch your feelings **Charanga-Me!**

Understanding the World

Children will be learning to:-

- Develop an understanding of the season 'Autumn' and talk about the features of this in the environment (**autumn, change, grow, conker, sycamore seed, acorn**)
- Name body parts and the 5 senses (**smell, taste, sight, hear, see**)
- Match sense to sense organ
- Recognise and talk about similarities and differences
- Understand how we change as we grow (**life cycle, baby, toddler, child, adult, elderly person, life cycle, baby, toddler, child, adult, elderly person**)