

Science (Switched on Science)

- Compare and group together different kinds of rocks on the basis of their simple, physical properties.
- Relate the simple physical properties of some rocks to their formation (igneous or sedimentary).
- Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.
- Recognise that soils are made from rocks and organic matter.

Maths (White Rose):

- Multiply and divide by 2, 5 and 10
- Multiply and divide by 3, 4 and 8
- Share and group
- Use arrays
- Multiply a 2 digit number by a 1 digit number
- Divide a 2 digit number by a 1 digit number
- Calculate remainders
- Measure in metres, centimetres and millimetres
- Compare lengths
- Add and subtract lengths
- Measure and calculate perimeter

Geography (Collins):

- Describe and explain the function of the Magic Kingdom in Florida.
- Identify and locate the USA and Florida on the map.
- Describe the key features of a peninsula
- Recognise the human and physical features of the Kennedy Space Centre
- Describe and explain why sea turtles are endangered
- Compare and contrast the climate of the UK and Florida
- Identify and describe how hurricanes are formed.

Design & Technology (Kapow-pneumatic toy):

- Draw accurate diagrams with correct labels, arrows and explanations.
- Identify five appropriate design criteria.
- Communicate two ideas using thumbnail sketches.

French (La Jolie Ronde):

- Recapping classroom instructions
- Learning days of the week and months of the year
- Recapping colours, numbers and greetings.
- Learn fruit names.



Year 3 – Curriculum Overview Spring Term 1 2024

We are learning to...

PHSE (SCARF):

- Value difference
- Understand and explain British Values
- Create a poster to explain the British Values.

History (Collins):

- Describe the process of melting bronze from copper
- Identify and describe the use of Bronze Age artefacts
- Describe the importance of the Amesbury Archer
- Explain the importance of monuments

Music (Charanga):

- Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B
- Read notation
- Sing the song 'Your imagination'
- Appraise music

PE: Gymnastics (FUNDS):

- Travel in a variety of ways, including flight, by transferring weight to generate power in movements.
- Plan, perform and repeat sequences.
- Move in a clear, fluent and expressive manner.
- Refine movements into sequences.
- Show changes of direction, speed and level during a performance.

Art (Chris Quigley):

- Study artist L.S Lowry
- Explain how Lowry's paintings were influenced by an industrial area
- Copy Lowry's techniques to create a piece of art
- Describe the effects of Lowry's matchstick people

Computing (Teach computing):

- Explain how text and images convey meaning
- Create a symbol using text and images on the paint software
- Create template for a purpose
- Add text and images to a magazine template

R.E.:

- Explain how Jesus helped people
- Explain how Jesus had an influence on those around him
- Explain what it means to be a Hindu in Britain today

English (Power of Reading story 'Pebble in my pocket' and Read write Inc):

Reading:

- Read a wide range of fiction and non-fiction
- Read and interpret the poem 'Seven Pebbles' by Rachael Rooney
- To respond to an illustration
- To look for words in the text to help define the meaning of words
- Take punctuation into account when reading aloud

Writing:

- Identify audience for purpose in writing
- Write a poem based on the Poem 'Seven Pebbles' by Rachael Rooney.
- To write with an argument
- To write in role
- To write an alternate ending
- Identify determiners and similes
- Vary punctuation in writing.