

PE: Multi-skills with with Reagan Graham.

This focuses on team work, communication, resilience, perseverance, coordination, agility and core strength.
Swimming Lessons

Music: Charanga Music: 'How does music bring us together?'

Children will: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
Learn how to play the violin.

R.E: Christianity: What is the 'Trinity' and why is it important for Christians?

The children will be able to: Recognise what a 'Gospel' is and give an example of the kinds of stories it contains. Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live. Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.

French: The children will: Link some sounds and spellings, listen and respond to rhymes, imitate pronunciation, listen to and follow simple commands and understand and respond to a question.

Maths: Place Value, Addition and Subtraction

This term we are learning the importance of place value. We are learning to round numbers to the nearest 10, 100 and 1000, counting in 25's and we will begin to look at negative numbers. We will be comparing and ordering numbers.

Addition & Subtraction:

We will be learning to add and subtract 4 digit numbers without and then with exchange.

Do you know the roman numerals?

Look around you to see where they are used.

Number Facts Homework:

This half term the children need to practice the 3,4,6,times tables. Revise 2,5,10 X tables.



Year 4 – Curriculum Overview Autumn Term 1 2023

History-How did the arrival of the Romans change Britain?

The children will investigate in-depth questions about some of the important changes that occurred in Britain at the time of the Romans as well as studying aspects of Roman life.

Local History Week Topic: The Lindisfarne Gospels

English: Reading: -To develop positive attitudes to reading and understanding of what they read by: -To use dictionaries to check the meaning of words that they have read

- To identify themes and conventions in a wide range of books

Writing:Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures, organising paragraphs around a theme, in narratives, creating settings, characters and plot, in non-narrative material, using simple organisational devices [for example, headings and sub-headings]. Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences, proofread for spelling and punctuation errors.

Our Power of Reading text for this half term is *Gregory Cool*

Handwriting:

To increase the legibility, consistency and quality of the children's handwriting.

Computing: Computing (teach computing):

Understand how to stay safe online.

Develop understanding of digital devices.

Begin to explore, inputs, outputs and processes.

Explain how IT benefits society.

Project EVOLVE

PSHE: Health and Wellbeing The children will develop their mental health and well-being through discussion and be able to give examples to demonstrate their understanding of the topics-What makes me ME!, making choices, SCARF Hotel, Harold's 7 R's and First Aid.

Design Technology: Food- Are all biscuits the same?

Children will: Evaluate, design, create, develop technical knowledge and make a purposeful product for a particular person using a design brief.

ART- Sculpture and 3D- Mega Materials

Children will: develop ideas for 3D work through drawing and visualisation in 2D. Use more complex techniques to shape materials Explore how shapes can be formed and joined in wire. Consider the effect of how sculpture is displayed.

Geography:Why do some earthquakes cause more damage than others?

This enquiry introduces pupils to some key aspects of physical geography, in particular one of the major outcomes of tectonic activity in the world – earthquakes.

Pupils come to understand why it is that earthquakes only tend to occur in particular areas of the world as a consequence of the pattern and movement of the tectonic plates of the Earth's crust.

Science-Animals, including Humans

We will be learning to:

- describe the simple functions of the basic parts of the digestive system in humans

- identify the different types of teeth in humans and their simple functions

-construct and interpret a variety of food chains, identifying producers, predators and prey.