

**PE:** Multi skills\_Reagan Graham.

This focuses on team work (Commando Joe)  
Swimming Lessons

### **Music:**

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

To learn how to play the violin.

Charanga Music: 'How does music connect us with our past?'

### **R.E. What is the 'Trinity' and why is it important for Christians.**

Recognise what a 'Gospel' is and give an example of the kinds of stories it contains.

Offer suggestions about what texts about baptism and Trinity mean

Give examples of what these texts mean to some Christians today

Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live

### **French:Days of the Week / Months of the Year.**

-To learn to say and write the date in French.

-To know the days of the week, months of the year and numbers.

### **Design Technology: Food- Are all biscuits the same?**

Children will: Evaluate, design, create, develop technical knowledge and make a purposeful product for a particular person using a design brief.

### **Maths:**

Addition & Subtraction:

We will be learning to add and subtract 4 digit numbers without and then with exchange.

Do you know the Roman numerals?

Look around you to see where they are used.

### **Number Facts Homework:**

This half term the children need to practice the 3,4,8 and 6 times tables. Revise 2,5,10 X tables.



## **Year 4 – Curriculum Overview Autumn Term 2 2023**

### **History**

How did the arrival of the Romans change Britain?

The children will be encouraged to investigate in-depth questions about some of the important changes that occurred in Britain at the time of the Romans as well as studying aspects of Roman life.

### **Geography:**

Why do some earthquakes cause more damage than others?

This enquiry introduces pupils to some key aspects of physical geography, in particular one of the major outcomes of tectonic activity in the world – earthquakes.

Pupils come to understand why it is that earthquakes only tend to occur in particular areas of the world as a consequence of the pattern and movement of the tectonic plates of the Earth's crust.

### **Science: Sound**

To identify how sounds are made, associating some of them with something vibrating.

To recognise that vibrations from sounds travel through a medium to the ear.

To find patterns between the pitch of a sound and features of the object that produced it.

To find patterns between the volume of a sound and the strength of the vibrations that produced it.

To recognise that sounds get fainter as the distance from the sound source increases

### **Computing:** Computing (teach computing):

Understand how to stay safe online.

Develop understanding of digital devices.

Begin to explore, inputs, outputs and processes.

Explain how IT benefits society.

Project EVOLVE

### **PSHE: Health and Wellbeing**

How we deal with different emotions.

Define the word influence;

Recognise that reports in the media can influence the way they think about a topic;

Form and present their own opinions based on factual information and express or present these in a respectful and courteous manner.

### **Art: Sculpture and 3D- Mega Materials**

Children will: develop ideas for 3D work through drawing and visualisation in 2D. Use more complex techniques to shape materials

Explore how shapes can be formed and joined in wire. Consider the effect of how sculpture is displayed.

### **English:**

**Reading:** -To develop positive attitudes to reading and understanding of what they read by:

-To use dictionaries to check the meaning of words that they have read

- To identify themes and conventions in a wide range of books

**Writing:**To continue our text for this half term 'Gregory Cool'

To write stories as extended writing.

To draft and write by:

- organising paragraphs around a theme in narratives, creating settings,
- characters and plot : focus settings, character and plot

To evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements

To proof-read for spelling and punctuation errors

To write a non-chronological report.

### **Handwriting:**

To increase the legibility, consistency and quality of our handwriting.