

Music:

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

To learn how to play the violin.

Charanga Music: 'How Does Music Connect Us with Our Past?

Combining Elements to Make Music

R.E. Hinduism

Talk about Hindu ideas of God being everywhere and in Everything.

Identify some Hindu deities and say how they help Hindus describe God

Make simple links between beliefs in God and their way of life and how Hindus can worship

Art: Power prints-How can we create different forms of printing?

Draw using tone to create a 3D effect.

Explore proportion and tone when drawing.

Plan a composition for a mixed-media drawing.

Use shading techniques to create pattern and contrast.

Create a piece of work collaboratively to develop a drawing into print

D&T: Electrical systems, simple circuits and switches

Learn about electrical items and how they work.

Analyse and evaluate electrical products.

Design a product to fit a set of specific user needs.

Make and evaluate a torch

Maths: Multiplication and division: Length and perimeter

The children will be learning to multiply and divide by 3,6,9,7 and recap 1 and 0. As well as develop reasoning and problem solving skills.

Use factor pairs and multiply and divide by 10 and 100 as well as multiply and divide a 2-digit and 3-digit number by a 1-digit number.

The children will also be learning to measure in kilometres and metres, perimeter on a grid and rectangle, rectilinear shapes and polygons.

Number Facts Homework;

This half term the children need to practice the 9 and 7, times tables. Revise 2,5,10, 3, and 6 X tables.



Year 4 – Curriculum Overview Spring Term 1 2024

History: Anglo- Saxons

Who were the Anglo-Saxons and why didn't they choose to live in the towns the Romans left behind?

How did the lives of Anglo-Saxons change after Ethelbert met Augustine?

How did converting to Christianity change the lives of people in Britain?

What does Sutton Hoo tell us about the Anglo-Saxon world?

Geography: Why do so many people in the world live in megacities?

What are megacities and where are they located?

Why did Baghdad become the first city in the world with one million people?

Why is Milton Keynes the United Kingdom's fastest-growing city?

Why is Brasília the fastest-growing city in Brazil?

How do the advantages of living in cities compare with the disadvantages?

Science: Electricity-Do we need electricity?

Children will be working scientifically to investigate and identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or

not a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors.

Computing: Digital Media-Photo Editing

Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

PSHE: Relationships

How to work collaboratively with others.

To describe good qualities in others.

To describe 'good' and 'not so good' feelings and how feelings can affect our physical state;

Explain how different words can express the intensity of feelings. To identify others can have different feelings in the same situation.

Strategies to deal with any incidents of bullying.

PE: Gymnastics with NUFC foundation coach Swimming Lessons

French: How do we greet people?

Participating in short exchanges, listen to and follow short commands, perform a simple communicative task, respond to a question and perform a French song.

English: Language and Literacy-CLPE

Reading:

Develop positive attitudes to reading and understanding of what they read by: using inference, retrieval, sequencing and prediction as well as dictionaries to check the meaning of words that they have read. Furthermore, identify themes and conventions in a wide range of books to inspire a love of reading.

Writing:

Use the story of 'Pugs of the Frozen North' to write stories as extended writing. Draft and write by, organising paragraphs around a theme in narratives, creating settings, - characters and plot : focus settings, character and plot

Evaluate and edit by: assessing the effectiveness of their own

and others' writing and suggesting improvements

Proof-read for spelling and punctuation errors

Handwriting:

Increase the legibility, consistency and quality of their handwriting through the Nelson Handwriting program.