

Music:

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

To learn how to play the violin.

Charanga Music: 'How Does Music improve our world?'

Combining Elements to Make Music

R.E. Hinduism

Talk about Hindu ideas of God being everywhere and in Everything.

Identify some Hindu deities and say how they help Hindus describe God

Make simple links between beliefs in God and their way of life and how Hindus can worship

Art: Power prints-How can we create different forms of printing?

Draw using tone to create a 3D effect.

Explore proportion and tone when drawing.

Plan a composition for a mixed-media drawing.

Use shading techniques to create pattern and contrast.

Create a piece of work collaboratively to develop a drawing into print

D&T: Electrical systems, simple circuits and switches

Learn about electrical items and how they work.

Analyse and evaluate electrical products.

Design a product to fit a set of specific user needs.

Make and evaluate a torch

Maths: Multiplication and division: Length and perimeter

The children will be learning to multiply and divide by 3,6,9,7 and recap 1 and 0. As well as develop reasoning and problem solving skills.

We will be learning to multiply and divide a 2-digit and 3-digit number by a 1-digit number.

The children will also be learning to measure in kilometres and metres, perimeter on a grid and rectangle, rectilinear shapes and polygons.

Number Facts Homework;

This half term the children need to practice the 11 and 12 times tables. Revise 2, 5,10,3, 6, 4, 8, 7 and 9 times tables.



Year 4 – Curriculum Overview Spring Term 2 2024

History: Anglo- Saxons

Who were the Anglo-Saxons and why didn't they choose to live in the towns the Romans left behind?

How did the lives of Anglo-Saxons change after Ethelbert met Augustine?

How did converting to Christianity change the lives of people in Britain?

What does Sutton Hoo tell us about the Anglo-Saxon world?

Geography: Why do so many people in the world live in megacities?

What are megacities and where are they located?

Why did Baghdad become the first city in the world with one million people?

Why is Milton Keynes the United Kingdom's fastest-growing city?

Why is Brasília the fastest-growing city in Brazil?

How do the advantages of living in cities compare with the disadvantages?

Science: States of Matter: Does matter really matter?

Children will be working scientifically to investigate and identify compare and group materials together, according to whether they are solids, liquids or gases.

observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Computing: Digital Media-Photo Editing

Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

PSHE: Relationships

How to work collaboratively with others.

To describe good qualities in others.

To describe 'good' and 'not so good' feelings and how feelings can affect our physical state;

Explain how different words can express the intensity of feelings. To identify others can have different feelings in the same situation.

Strategies to deal with any incidents of bullying.

PE: Rugby skills with NUFC foundation coach- Girls football session- Gymnastics competition-Swimming Lessons

French: Classroom instructions

answer the register appropriately, discriminate between un and une, copy intonation patterns, use Comment ca va? And responses and follow simple classroom commands

English: Language and Literacy-CLPE

Reading:

Develop positive attitudes to reading and understanding of what they read by: using inference, retrieval, sequencing and prediction as well as dictionaries to check the meaning of words that they have read. Furthermore, identify themes and conventions in a wide range of books to inspire a love of reading.

Writing:

Use the story of 'Pugs of the Frozen North' to write stories as extended writing. Draft and write by, organising paragraphs around a theme in narratives, creating settings,- characters and plot : focus settings, character and plot

Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements
Proof-read for spelling and punctuation errors

Handwriting:

Increase the legibility, consistency and quality of their handwriting through the Nelson Handwriting program.