

### Science-Animals including humans

- Notice that animals, including humans, have offspring which grow into adults
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene
- Explore and compare the differences between things that are living, that are dead and that have never been alive

### History: Why was Charles sent to prison?

- What did Charles do wrong?
- Why were messenger pigeons so important during WW1?
- How did children know that a war was happening in 1916?
- Why were horses very important during WW1?
- How did other animals contribute to the war effort?

### History: How do our favourite toys and games compare with those of children in the 1960's?

- To identify, describe and explain
- To compare, contrast and justify by answering these questions
- Why do historians divide up time?
- What do people remember about the 1960s?
- How do the most popular toys of the 1960s compare with those of today?
- Why were there no smart toys and games in the 1060s?
- How can we make sure that we play with smart toys and games safely and securely?
- What do adults I know remember about the 1960s? Invite children of the 60s in.

### Mathematics:

- To read, write and build 2-digit numbers to 100
  - To understand the term 'multiple of 10'.
  - To read and begin to write 2-digit number words.
  - To correctly position numbers on an empty number line.
  - To understand zero used as a place holder.
  - To use the '<' and '>' '=' symbols when comparing Numicon Shapes, number rods and numerals.
  - To count in steps of 2, 3 and 5 from 0 and tens from any number, forwards and backwards
  - To experience arranging sets of adding and subtracting sentences in a logical order.
  - To continue to develop recall of adding and subtracting facts.
  - To learn that adding and subtracting facts within 10 can help when adding and subtracting multiples of 10.
  - To have quick recall of 1 more and 1 less than a given 2-digit number.
  - To have quick recall of 10 more and 10 less than a given 2-digit number.
- To solve simple problems involving, addition and subtraction of money.  
Measurement of length and height using standard and non-standard forms



## Year 2- Curriculum Overview Autumn Term 1 2023

### All about Me

- Writing personal recounts and letters to children of a French school
- Local History of where we live- Grace Darling

### English: Through using the Power of Reading Text 'Leaf' by Sandra Dieckmann

#### Reading

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
- discussing the sequence of events in books and how items of information are related
- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- drawing on what they already know or on background information and vocabulary provided by the teacher

#### Writing

- develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional)
- create poetry
- writing letters
- make simple additions, revisions and corrections to their own work by:
- proof-reading to check for errors in spelling, grammar and punctuation focus on Exclamation marks, exclamation marks and commas
- speak clearly and coherently the sentence that they want to write.
- learn how to use capital letters, full stops correctly in a sentence, recognise common nouns and proper nouns and use commas.

#### Phonics / Spelling / Handwriting:

- Follow the 'Read Write Inc' Spelling programme
- Read and spell correctly year 2 common exception words and spelling rules
- Improve presentation of written work using Nelson handwriting programme

### Computing:

- To understand the importance of staying safe online and why we have passwords.
- To be able to access the laptops using a password and access the internet by using their own username and password.
- To store and retrieve information

### Geography: What is the Geography of where I live?

- What is Geography all about?
- Whereabouts in the United Kingdom do I live?
- What does the Geographical information System (GIS) in Google Earth tell me about the geography of where I live?
- What are the main land uses within my local area?
- How can we introduce people to the physical and human geography of our local area?

#### Geography: The Geographical landscape in my local area

- To identify geographical features of Bamburgh linked to Grace Darling

### Art and Design: Drawing, painting and sculpture

- To use paint to develop and share their ideas
- To develop techniques in using colour, pattern and lines and sculpture.

### Music: Charanga

- To use their voices expressively and creatively by singing songs and speaking chants
- To use their bodies as instruments
- To learn new songs
- To begin to learn to play the recorder.

### PHSE: Health and Wellbeing

- recognise similarities and differences.
- what is fair and unfair, and what is right and wrong
- to share their opinions on things that matter to them and explain their views
- to recognise, name and deal with their feelings in a positive way;
- to think about themselves, learn from their experiences and recognise what they are good at
- how to set simple goals
  - **RE: Islam Who is Muslim and how do they live?**
  - Children will be able to:
  - \_Recognise the words of the *Shahada*

### Physical Education:

#### Football:

- To participate in team games, developing simple tactics for attacking and defending.
- To develop agility and co-ordination and begin to apply these in a range of activities
- To move carefully and manage personal space