

Science (Everyday materials)

- Name objects and identify the materials they are made from.
- Recognise that objects are made from materials that suit their purpose.
- Recall that a property is how a material can be described.
- Sort objects based on the materials they are made from.
- Group objects based on their properties.
- Suggest ways to test materials for their properties.
- Make predictions and recognise whether they were accurate.
- Use their observations to answer questions.
- Begin to recognise if a test is fair.

English:

Reading

-To continue to learn Set 3 sounds and read Set 2 and Set 3 words accurately. Read Write Inc Orange books

Writing

- To write set 2 and Set 3 sounds accurately
- To write sentences using set 2 and 3 words and red words encountered in our reading books
- To explore the Power of Reading text 'The Robot & the Bluebird' by David Lucas
- To talk confidently about the book and respond to it in a range of ways
- To consider the ways in which the illustrations deepen and enrich the meaning of the text and enhance our experience as readers
- To explore the story through artwork, drama and roleplay and use this as a starting point for writing.
- To develop reader response by exploring interpretations of the themes, plots and characters' actions and motivations through discussion and reflection and use this as a starting point for writing.

Communication

- To listen carefully and understand
- To develop a wide and interesting vocabulary related to different topics
- To speak with clarity and demonstrate good phonic knowledge by

Geography (Continue: Why don't penguins need to fly?):

- To name and locate the worlds' seven continents and five oceans
- To begin to develop understanding of the equator
- To identify seasonal and daily weather patterns of the UK, a hot and a cold climate (Antarctica and Africa)
- Use a basic geographic key to refer to human and physical features
- To locate and identify landmarks, human and physical features
- To use simple observational skills to study key human and physical features

Music: (Exploring Sounds)

Pulse - Keep a steady pulse in a group

Rhythm - Repeat back short basic rhythms

Melody - Sing back short melodies that use 2 pitched notes

Singing - Sing back short melodies that use 2 pitched notes

Singing - Sing simple folk tunes in unison both with and without accompaniment or backing tracks

High and low sounds, long and short sounds, and loud and quiet sounds.

Play, improvise and compose very simple melodies, using a selection of these

notes: C, D, E, F, F#, G, A

PE: Tag rugby

- To know how to use running, jumping, and catching in isolation and how to link these skills in different ways to make actions and sequence movements.
- To know how to chase and tag another player when moving, and how to make smooth passes in different directions and have hands in ready position
- To know how to communicate to support attacking and defending
- To begin to compete safely in and play competitive/ modified games of tag rugby (knowing the basics) and apply some basic principles for attacking.

Computing (Continue: Improving mouse skills):

- Use computers more purposefully
- Log in and navigate around a computer
- Drag, drop, click and control a cursor using a mouse
- Use software tools to create art on the computer

Spring Term 2024

We are learning...

History (How do we know so much about where Sappho used to live?)

- Who was Sappho & where did she live (Pompeii)?
- Why was Pompeii part of the Roman Empire?
- What happened to Pompeii on August 24th AD 79?
- What evidence exists of what happened at Pompeii on August 24th AD 79?
- Why do we know so much about where Sappho used to live?
- How did archaeologists know that people had been buried under the ash?

PSHE – Health & Wellbeing

Healthy eating and healthy life styles

R.E

Who do Christians believe God is like?

Design Technology (Textiles: Puppets):

- To join fabrics together using different methods.
- Using a template to create a design for a puppet
- Cutting fabric neatly with scissors
- Using joining methods to decorate a puppet
- Sequencing steps for construction
- Reflecting on a finished product explaining likes & dislikes

Art (Woven Wonders):

- Know that art can be made in different ways
- Explore the artwork of fibre artist Judith Scott and choose, measure, arrange & fix materials to create own wool wrapping
- Explore plaiting, threading & knotting techniques
- Weave with paper, achieving a mostly accurate pattern of alternating strips.
- To combine techniques in a woven artwork
- Describe their own weaving & compare it to Cecilia Vicuna's work

Maths:

Addition & Subtraction within 20

- Add by counting on within 20
- Add ones using number bonds
- Find & make number bonds to 20
- Doubles
- Near doubles
- Subtract ones using number bonds
- Subtraction - counting back

Mass & Volume

- Heavier & lighter
- Measure & compare mass
- Full & empty
- Measure & compare volume
- Compare capacity

Place Value within 50

- Count from 20 to 50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and one
- The number line to 50
- Estimate on a number line to 50
- 1 more, 1 less