

Science (animals including humans and seasonal change):

- To observe, monitor, record and interpret weather conditions in the local environment
- Observing and identifying light and dark (including shadows)
- To identify and explore the five senses
- To name and identify facial features and body parts
- To predict the outcome of an experiment
- To observe, record and analyse results of an experiment.

English & PoR (The Eggbox dragon):

Reading

- To read words accurately, decoding and blending unfamiliar words – set 1 and set 2 RWI speed sounds
- To develop fluency when reading
- To understand and interpret texts

Writing

- To write with purpose and for a variety of reasons
- To present neatly forming all letters and digits correctly and of a consistent size
- To punctuate accurately – ABC .
- To spell decodable words correctly using phonic knowledge
- To spell YrR HFW words with accuracy

Communication

- To listen carefully and understand
- To develop a wide and interesting vocabulary related to different topics
- To speak with clarity and demonstrate good phonic knowledge by clearly pronouncing the sounds within words.

Geography (What is it like here?):

- Locate three features on an aerial photograph of the school and know the name of the country and town in which they live.
- Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
- Recognise four features in the school grounds using a map.
- Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.
- Draw a design to improve three areas of the playground using the results from the survey.

History (How have toys changed?)

- Discuss their favourite toy using language related to the past.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes between teddy bears today and those from 100 years ago.
- Describe how toys have changed over time.

Music:

- To listen and respond to different pieces of music
- To keep a steady beat/pulse
- To explore a range of instruments using different tempos.

PE (Ball skills):

- Commando Joe's - developing team work based on the work of explorers such as Sir Ranulph Fiennes
- Gymnastics – balance and rolling skills



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PSHE/RSE (relationships and ZoR):

- To identify and name emotions
- To understand what each emotion looks and feels like and that others may exhibit emotions differently to us
- To coherently communicate how they are feeling
- About the roles of different people (e.g. acquaintances, friends, relatives) play in our lives.
- To identify the people who love and care for them and what they do to help them feel cared for.
- To identify the features of family life and about different types of families including those that may be different to their own.
- That it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried.
- About how people make friends and what makes a good friendship.
- About how to recognise when they or someone else feels lonely and what to do.
- To begin to use simple strategies to resolve arguments between friends positively.
- How to ask for help if a friendship is making them feel unhappy.

Computing (Improving mouse skills):

Log in and navigate around a computer
Drag, drop, click and control a cursor using a mouse
Use software tools to create art on the computer

Art and Design (Painting- Colour splash):

- Name the primary colours
- Explore coloured materials to mix secondary colours
- Mix primary colours to make secondary colours
- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate.
- Describe their finished plates.

Maths:

Addition and Subtraction within 10

Introduce parts & wholes and the part whole model

Write number sentences

Fact families – addition facts

Number bonds within 10 and to 10

Addition – add together and add more

Addition problems

Shape

Recognise and name 3-D shapes

Sort 3-D shapes

Recognise and name 2-D shapes

Sort 2-D shapes

Patterns with 2-D and 3_D shapes

RE

Why does Christmas matter to Christians?

Recognise that stories of Jesus' life come from the Gospels

Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.

Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas

Think, talk and ask questions about Christmas for people who are Christians and for people who are not

Decide what they personally have to be thankful for, giving a reason for their ideas.