

Science (animals including humans and seasonal change):

- To observe, monitor, record and interpret weather conditions in the local environment
- Observing and identifying light and dark (including shadows)
- To identify and explore the five senses
- To name and identify facial features and body parts
- To predict the outcome of an experiment
- To observe, record and analyse results of an experiment.

English & PoR (The Eggbox dragon):

Reading

- To read words accurately, decoding and blending unfamiliar words – set 1 and set 2 RWI speed sounds
- To develop fluency when reading
- To understand and interpret texts

Writing

- To write with purpose and for a variety of reasons
- To present neatly forming all letters and digits correctly and of a consistent size
- To punctuate accurately – ABC .
- To spell decodable words correctly using phonic knowledge
- To spell YrR HFW words with accuracy

Communication

- To listen carefully and understand
- To develop a wide and interesting vocabulary related to different topics
- To speak with clarity and demonstrate good phonic knowledge by clearly pronouncing the sounds within words.

Geography (how does the weather affect our lives?):

- To name and identify the four seasons - SSAW
- To name features and weather associated with the current season - autumn
- To observe and understand changes to the weather
- To observe and understand the distribution of hot and cold places throughout the world in relation to the Equator
- To compare two countries of differing climates – what is the same/different? Weather?
- **History** (What does it take to be a great explorer?)
- To learn what an explorer does both in the past & modern times.
- To learn about explorers: Ranulph Fiennes, Amy Johnson, Christopher Columbus, Neil Armstrong and the space race
- To learn about the personal qualities that most explorers must have in order to succeed

Music:

- To listen and respond to different pieces of music
- To keep a steady beat/pulse
- To explore a range of instruments using different tempos.

PE (Ball skills):

- To hold my hands to show that I am ready to receive a thrown ball
- To look carefully and aim with increasing confidence and accuracy
- To throw and catch with increasing accuracy - underarm, overarm, catching, bouncing, passing (hands or feet), dribbling
- To work as part of a team



Year 1– Curriculum Overview Autumn Term 1 2023

PHSE/RSE (relationships and ZoR):

- To identify and name emotions
- To understand what each emotion looks and feels like and that others may exhibit emotions differently to us
- To coherently communicate how they are feeling
- About the roles of different people (e.g. acquaintances, friends, relatives) play in our lives.
- To identify the people who love and care for them and what they do to help them feel cared for.
- To identify the features of family life and about different types of families including those that may be different to their own.
- That it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried.
- About how people make friends and what makes a good friendship.
- About how to recognise when they or someone else feels lonely and what to do.
- To begin to use simple strategies to resolve arguments between friends positively.
- How to ask for help if a friendship is making them feel unhappy.

Computing (Technology all around us):

- To name and identify the usages of different technology
- To begin to understand how technology can help us and why it is important
- To begin to understand the dangers of technology

Art and Design (Drawing: making your mark):

- To know how to create different types of line
- To explore line & mark making to draw water
- To draw with different media
- To apply an understanding of drawing materials and draw from observation

Maths:

- To sort objects in different ways and explain how/why the objects were sorted that way
- To count objects accurately and systematically
- To represent objects in different ways
- To recognise numbers as words
- Count, read and write the numerals to 10 in numerals and words
- To count forwards and backwards from any given number within 10
- To organise the numbers 0-10 in different ways and explain how they have been organised
- To create the numbers 0-10 in many different ways using Numicon, number cards, cubes, objects and number lines
- When given a number, identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least
- To compare groups by matching
- To explore the part whole model – creating number sentences and relationships between numbers
- To begin to add and write number sentences using the correct symbols.