

**PE:** Multi-skills with with Reagan Graham.

This focuses on team work, communication, resilience, perseverance, coordination, agility and core strength. Swimming Lessons

**Music:** Charanga Music: 'How does music bring us together?'

Children will: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Learn how to play the violin.

**R.E:** Hindu Dharma-What do Hindus believe God is like?

Through discussion, questioning and investigation we will explore and answer the questions: **How do Hindus describe ultimate reality? How might the idea of Brahman being in everything affect how you live? What can we find out about some Hindu deities? How do many Hindus understand deities? What can we learn about deities from Ganesh?**

**French:** The children will be exploring portraits in French to help to begin to understand that adjectives change if they describe a feminine noun, understand a simple description of hair and eye colour, create simple descriptive sentences and write descriptive sentences.

**Maths:** Place Value, Addition and Subtraction

This term we are learning the importance of place value. We are learning to round numbers to the nearest 10,100 and 1000, counting in 25's and we will begin to look at negative numbers. We will be comparing and ordering numbers.

Addition & Subtraction:

We will be learning to add and subtract 4 digit numbers without and then with exchange.

Do you know the roman numerals?

Look around you to see where they are used.

**Number Facts Homework:**

This half term the children need to practice the 2,5,10 times tables.



**Year 4 – Curriculum Overview  
Autumn Term 1 2024**

**History-How did the arrival of the Romans change Britain?**

The children will investigate in-depth questions about some of the important changes that occurred in Britain at the time of the Romans as well as studying aspects of Roman life.

Local History Week Topic: The Lindisfarne Gospels

**English: Reading:** -To develop positive attitudes to reading and understanding of what they read by: -To use dictionaries to check the meaning of words that they have read  
- To identify themes and conventions in a wide range of books  
**Writing:** Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures, organising paragraphs around a theme, in narratives, creating settings, characters and plot, in non-narrative material, using simple organisational devices [for example, headings and sub-headings]. Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences, proofread for spelling and punctuation errors.

Our Literacy Tree texts for this for this half term are Tar Beach by Faith Ringgold and Zombierella by Joseph Coelho

**Handwriting:** The children will use the Nelson handwriting scheme to increase the legibility, consistency and quality of their handwriting.

**Computing:** Computing systems and networks. The children will be learning to: understand that software can be used to work online collaboratively, contribute to someone else's work effectively, create effective presentations, create and share Google Forms and use a shared spreadsheet to explore data. We will also be using Project EVOLVE to support our knowledge of online safety.

**PSHE: Health and Wellbeing** The children will develop their mental health and well-being through discussion and be able to give examples to demonstrate their understanding of the topics- **Human Machines, Ok or not OK?, An email from Harold!, Different feelings and Under Pressure.**

**Design Technology: Food- Are all biscuits the same?**

Children will: Evaluate, design, create, develop technical knowledge and make a purposeful product for a particular person using a design brief.

**ART- Sculpture and 3D- Mega Materials**

Children will: develop ideas for 3D work through drawing and visualisation in 2D. Use more complex techniques to shape materials Explore how shapes can be formed and joined in wire. Consider the effect of how sculpture is displayed.

**Geography:Why do some earthquakes cause more damage than others?**

This enquiry introduces pupils to some key aspects of physical geography, in particular one of the major outcomes of tectonic activity in the world – earthquakes.

Pupils come to understand why it is that earthquakes only tend to occur in particular areas of the world as a consequence of the pattern and movement of the tectonic plates of the Earth's crust.

**Science-Animals, including Humans**

We will be learning to:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.