



**KEEP
CALM
AND
BE
BRITISH!**



**Let's play a
game of 'Put
your hand up
if.....'**

Put your hand up if.....

- You have brown hair
- Wear glasses
- Have a brother or sister
- Like football
- Can speak another language
- You like swimming in the sea!
- Born in this country
- Know what you want to be when you're older



**All these things
help make up
your identity –
that's who you
are!**

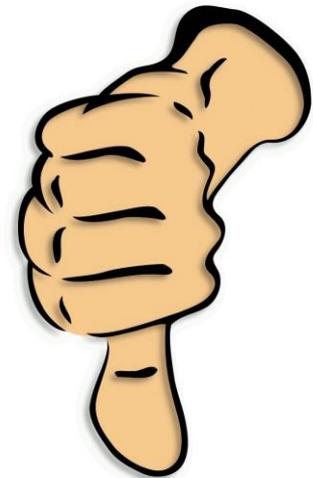
So what else makes up your personal identity?

- Groups or clubs that you belong to - scouts, rugby, choir....
- What your interests or talents are - films, dance, football....
- What things are important to you
- What your hopes are for the future
- Which people are important to you
- Your religion
- The languages that you speak
- Which country you are from

What you **value** also makes up part of who you are.

Time for another game – Let's play 'Thumbs up, Thumbs down'

I'm going to show you some words on the board – if you think that thing is important to you, if it is something you value, then give me a thumbs up – if not, it's thumbs down.



Honesty

Hard work

Caring

Resilience

Laziness

Kindness

Fun

Rudeness

Hurtful

Ambitious



**We have talked about
personal values, but can a
country
have values?**

**We all live in Britain, what
do you think British
values are?**



We are learning about British values

- **democracy**
- **the rule of law**
- **individual liberty**
- **mutual respect**
- **tolerance of those of different faiths and beliefs**

These are ideas we will be learning about in class and in assemblies.



We are learning about British values

- **Democracy**

Britain is a democracy – this means that the people in Britain vote for the people who make the laws and decide how the country is run. If we didn't have a democracy, just one person might be able to make all the laws and that would not be fair.

We are learning about British values

Democracy in our school



- Each year our children help to decide their class rules and their role in promoting them.
- We have a school council with elected members from each class. They meet regularly to discuss issues raised.
- The council are actively involved in fundraising activities for worthy causes they have agreed.
- Children have an annual questionnaire where they are able to put forward their views about the school.



We are learning about British values

- **The rule of the law**

In Britain we have a police force who make sure people do not do the wrong thing and break the law – this means that we are safe.

We are learning about British values

The rule of the law in our school



- Our children are taught from an early age about rules in school and in class;
- Children are taught the value and reasons behind rules and laws, whether they are those that govern the class, the school, or the country;
- They learn that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message;
- Children learn that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.



We are learning about British values

- **Individual Liberty**

In Britain, as long as we do not break the law, we can live as we choose to and have our own opinions about things.

We are learning about British values

Individual Liberty in our school



- At Tweedmouth Prior Park our children are actively encouraged to make choices, knowing that they are in a safe and supportive environment;
- As a school we educate and provide boundaries for our pupils to make informed choices through a safe environment and a planned curriculum;
- Children are encouraged to know, understand and exercise their rights and personal freedoms and to know the responsibilities that come with these.



We are learning about British
values

- **Mutual Respect**

We might not always agree with other people, but we try to show respect for their thoughts and feelings.

We can give respect to others and we can expect other people to show us respect.

We are learning about British values

Mutual Respect in our school



- **Proper Respect In Our Relationships** is what our school stands for. Our strong school ethos is supported by effective relationships throughout the school;
- Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.



We are learning about British values

- **Tolerance of those of different faiths and beliefs**

In Britain we accept that other people might have different beliefs than ours and they may believe in different religions.

We are learning about British values

Tolerance of those of different faiths and beliefs in our school



- Children are encouraged to regard people of all faiths, races and cultures with respect and tolerance. RE and PSHE lessons reinforce these messages;
- We actively promote diversity through our celebrations of different faiths and cultures;
- We meet the requirements for collective worship;
- Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school;
- The children visit places of worship that are important to different faiths;
- Global links with our school in India develop learning about other cultures, beliefs, communities.



Let's look at that list of
British Values again:

- **democracy**
- **the rule of law**
- **individual liberty**
- **mutual respect**
- **tolerance of those of different
faiths and beliefs**

Take a moment to think about how
lucky we are to live in Britain, a
country with such strong values.

British and Proud!

