



## Intent

At Prior Park Primary School, we follow the EYFS and National Curriculum and enrich the curriculum to meet our local needs and explain our local heritage.

We want our children to **believe** in themselves, **achieve** and **succeed**.

Our aims are

- To ensure all children have access to a broad, balanced and engaging national and locally relevant curriculum that fosters high expectations for all pupils.
- To provide a caring, secure and supportive environment where children can develop respect and belief in themselves, others and their surroundings and feel confident to express their individuality.
- To promote and inspire curiosity, resilience and independence within the children
- To value our community, the richness of other cultures and the world we live in
- To understand and promote the importance of being active and healthy

The focus of our curriculum is to raise aspirations and support the children to develop a sense of personal pride in their achievements; provide relevance and purpose for learning; and to help our children to find strengths and interests and prepare them for the next stage of their education and life in modern Britain. We will give pupils appropriate experiences to develop as confident, responsible citizens who are developing an understanding of British values.

## Implementation

At Prior Park Primary School our children are taught in classes, small groups or individually, according to their needs, within the framework of the National Curriculum and using a variety of teaching styles. Pupils with special needs are well-supported in school with extra support deployed where necessary to close individual learning gaps.

Our curriculum reflects the school's local context by addressing gaps in our pupil's knowledge and skills. We encourage the children to widen their spoken and written vocabulary through our choice of words and the quality of available reading materials. As well as being taught essential knowledge and skills, pupils are taught subject specific and engaging vocabulary across the curriculum as this will help them to comprehend and infer from texts and write with understanding and creativity.

Teaching children to read is central to our curriculum. Early reading skills are taught and developed by following the *Read Write Inc* phonics programme.

As a school we want to develop reading for pleasure and engagement in writing for our children. For our youngest children, in Nursery and Reception, the focus is predominantly on their communication and language development. As they move into Reception, the children are led through discussions and creative experiences prior to reading the text. We continue to develop this as the children move through the school.

In Maths we are developing a mastery approach where all pupils are taught to their year group expectation with challenge for the more able and support for those who need it.

To promote physical health and well-being, sport has a high profile at Prior Park Primary School and children are introduced to a range of activities through our partnership with 'NUFC Primary Stars', 'Northumberland Games' and Berwick Partnership Schools.

Additionally, as Berwick is a coastal town with the River Tweed running through it, all children in Key Stage 2 take part in regular swimming lessons.

Emotional well-being also enjoys a high profile at Prior Park Primary School. A Choices4Growth counsellor works with children, parents and staff to ensure our children feel safe, secure and ready to learn.

In other subjects we are developing an enquiry-based curriculum, carefully coordinated across terms and year groups to provide breadth and balanced learning.

Our curriculum promotes achievement, confidence and good behaviour, with children feeling safe to try new things. We live in a community with a rich cultural heritage and this is used to develop, extend and enhance children's learning. We introduce our children to a range of visitors and experiences in school, and take them on visits, in the local area and further afield, that enrich their subject knowledge and curiosity about the world around them.

### **Impact**

The impact of our curriculum is that by the end of each stage, the majority of children achieve a secure and consistent level of knowledge and understanding that is consistent with age related expectations, with some children having greater depth of understanding. We track progress carefully to ensure children do reach the expectations of our curriculum. All of what we do will continue to prepare the children for the continuing challenges in the next stages of their education and for life in their local and wider community.