



Art and Design

Intent

At Tweedmouth Prior Park First school we believe that art is a vital and integral part of our children's education. It provides them with opportunities to develop a range of ways in which they can share and express their creative individuality. We aim to provide a broad and balanced Arts curriculum which is integrated into other areas of the curriculum. The school's aim is to enable each child to reach their full potential in Art, through investigating and making, research and the development of skills and through the evaluation of their own artwork and that made by others. The children are encouraged to record responses to experience and imagination and to observations of the natural and made environment and to review and modify their work. The children develop understanding of the work of artists, craftspeople and designers from a range of times and cultures and apply this to their work.

Implementation

The teaching and implementation of the Art curriculum at Tweedmouth Prior Park First School is based on the EYFS and the National Curriculum as this provides a well-structured approach to this subject. Wherever possible it will be linked to other subjects.

In Key Stage 1 and 2 we use the Chris Quigley art programme to support the teaching of art and design. This provides a clear and comprehensive progression of skills and experiences. Art and Design skills are built upon each year as children progress through the school, with one unit taught per term. This is sometimes supplemented with additional cross curricular activities relating to other learning that is taking place in the class and drawing on other subject areas to develop more meaningful real life learning experiences, allowing children to take risks to become resourceful, resilient learners.

Impact

By the end of their time with us, we want pupils to have learned, improved and embedded a range of artistic skills. They should have an awareness of a broad range of artists and craftspeople, and be able to consider and discuss the artworks they come across. We want our pupils to be confident to explore, experiment and take risks, placing value on the process and journey that they take, not just on the finished product. Most importantly, we want children to have found and enjoyed a creative outlet – a means of self-expression and enjoyment.

Ongoing assessments take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed on a termly basis to inform and address any trends or gaps in attainment.