



## **Geography**

### **Intent**

In Geography we teach our children the knowledge, skills and understanding to make sense of their world. Teaching will foster children's natural curiosity and fascination about the world's people, places, resources and environments. The curriculum is designed to have a balance of core knowledge (facts, location, names, vocabulary) and sense of place (senses, emotions, values, opinions) to develop a knowledge and understanding of our local environment, real places as well as how people affect the environment and are influenced by it.

Outdoor, practical geography activities will focus on developing fieldwork skills and an understanding of the key human and physical features of our local environment.

Through their learning in Geography our children will develop an awareness of their roles and responsibilities as global citizens.

### **Implementation**

The teaching and implementation of the Geography curriculum at Tweedmouth Prior Park First School is based on the EYFS and the National Curriculum as this provides a well-structured approach to this subject. Wherever possible it will be linked to other subjects.

At Tweedmouth Prior Park First school, in the Early Years your child begins to gain a wider experience of the world around them. Your child will learn through first-hand experiences to explore, observe, problem solve, predict, think critically, make decisions and talk about the creatures, people, plants and objects in their natural environments.

From Years 1-4, Geography at Tweedmouth Prior Park we aim to stimulate children's interest, initially in their immediate environment and subsequently in other environments on the earth's surface. We hope to encourage a sense of wonder at the beauty of the world around and thus to develop an informed concern about the quality and care of the environment. Throughout the Connected Geography scheme we also aim to educate children about the global goals and steps we can take to help implement these vital measures through enquiry based learning. All pupils, regardless of their starting point, are able to develop their investigative skills, questioning and love for discovery. Studying geography enables pupils to understand the interaction between human beings and the environment – at personal, local, regional and global scales.

### **Impact**

Children are enthused about their geography learning and talk about it with enthusiasm. Children achieve well in Geography.

Children will begin to understand that they are global citizens and have a desire to protect the environment in which they live and take action to do so.

Teacher assessment is used to check children's knowledge and understanding of the unit of work that is being studied.