



## History

### **Intent**

Our intent is to help our pupils develop as 21st century citizens, understanding our world today and how it has been influenced by those before us. History allows pupils the chance to think of themselves as a person in the wider world, giving time to consider and investigate what their impact will be and what impact people had before us to shape our world as it is today.

Our children will be encouraged to become inquisitive historians by asking and answering questions about past lives and societies through handling and analysing a wide range of historical evidence.

Children will develop a sense of chronology in relation to Britain's past and that of the wider world.

The children will gain an awareness and understanding of the rich heritage of our local area.

### **Implementation**

The teaching and implementation of the History curriculum at Tweedmouth Prior Park First School is based on the EYFS and the National Curriculum as this provides a well-structured approach to this subject.

Wherever possible it will be linked to other subjects.

In the Early Years your child begins to gain a wider experience of the world around them through enquiry and discussion. Your child will learn through first-hand experiences and begin to talk, explore, observe, problem solve, predict and think critically.

In Key Stage 1 and 2I we have adopted the Collins 'Connected History' programme. This has been very carefully designed and resourced to provide teachers with a coherent, progressive and rigorous learning programme for Years 1–4 which will engage and motivate pupils and encourage them to see the world through the eyes of young historians.

Many pupils in primary education today will live to see the next century and the content and approach to learning adopted in the Connected History programme recognises this. Through using this programme and adapting it to meet the needs of our children we seek to identify the most relevant and meaningful aspects of the subject content of the National Curriculum in history to explore in depth, rather than providing a more traditional approach that attempts a fully comprehensive coverage at the expense of subject rigour and the development of core subject concepts and skills.

A wealth of historical sources, including original texts, quotations and images of artefacts as well as hyperlinks to streamed video and useful websites, are also included with each enquiry.

Learning will extend beyond the classroom with local links whenever possible.

### **Impact**

Children are enthused about their learning in history.

Children achieve well in history.

Children will be developing a chronological understanding of British history.

Children will be able to draw comparisons and make connections between different time periods and their own lives.

Teacher assessment is used to check children's knowledge and understanding of the unit of work that is being studied.