

This provides a clear and comprehensive progression of skills and experiences.



## **PSHE**

### **Intent**

At Tweedmouth Prior Park First School, we are committed to investing in our pupil's health and wellbeing and by doing this we contribute to raising the pupil's attainment. PSHE helps to give children the knowledge, skills and understanding that they need to stay healthy and safe, develop meaningful positive relationships, respect differences and opinions, develop independence and responsibility, and make the most of their own abilities and those of others. Therefore PSHE underpins our school ethos and reinforces our vision.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own self-worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

### **Implementation**

- We use the SCARF scheme of work to support our work in PSHE. This provides a clear and comprehensive progression of skills and experiences.
- All pupils have a weekly PSHE lesson.
- Visitors such as emergency services etc. complement our PSHE curriculum to offer additional learning.
- Assemblies are planned to cover any additional sessions that would benefit the whole school.

### **Impact**

- Our children will approach a range of real life situations and apply their skills and attributes to help navigate them through modern life.
- From exposure to a range of global issues and problems, children will build up tolerance and a sense of responsibility of being a global citizen.
- Our children will start to understand the different lifestyles that people may live and be respectful and tolerant to those leading different lives to themselves.