



## Curriculum Map 2025/26 Cycle A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Early Years	<p><b>All about me</b> Using Artefacts to understand the Past Local History: Local Castles <b>Me and my relationships</b> Computing Systems and Network: Using a Computer <i>Project Evolve: Self Image and Identity</i> <b>Drawing: Marvellous Marks</b> F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas? Fundamental Skills</p>	<p><b>Seasonal changes</b> <b>Weather and Seasons</b> <b>Valuing Difference</b> Computing Systems and Network: Using a Computer <b>Seasonal Craft: Salt dough decoration</b> <b>Structures: Junk Modelling</b> What times/stories are special and why? Fundamental Skills</p>	<p><b>Animals</b> A Significant Individual: Helen Sharman <b>Keeping Safe</b> Programming 1: Instructions <i>Project Evolve: Online Relationships</i> <b>Seasonal Craft: Flower Threading</b> What times/stories are special and why? Parachute Games</p>	<p><b>Seasonal changes</b> Using Stories to Understand the Past: How is my home different from homes in the past? <b>Growing and Changing</b> Programming 1: Instructions <b>Sculpture and Design</b> F3 SALVATION: Why do Christians put a cross in an Easter garden? Dance and Drama</p>	<p><b>Plants</b> <b>Rivers and Streams (Lessons 1-4)</b> <b>Local Geography: Local Beaches</b> <b>Rights and Respects</b> Data Handling 1: Introduction to Data <i>Project Evolve: Health Wellbeing and Lifestyle</i> <b>Structures: Boats</b> F1 GOD/ CREATION: Why is the word 'God' so important to Christians? Team Building: Commando Joe's</p>	<p><b>Seasonal changes</b> <b>Being my Best</b> Data Handling 1: Introduction to Data What places are special and why? Athletic Skills</p>
Key Stage 1	<p><b>Introduction to Plants</b> How do our favourite toys and games compare with those of children in the 1960's? Local History: Why is the history of my locality significant? <b>What is the Geography of where I live?</b> <b>Me and my relationships (1)</b> Computing Systems and Networks: improving Mouse Skills</p>	<p><b>Seasonal Changes</b> How do our favourite toys and games compare with those of children in the 1960's? <b>How does the weather affect our lives?</b> <b>Valuing Difference (1)</b> Programming: Algorithms Unplugged <i>Project Evolve: Online Relationships (1)</i> <b>Drawing: Make your Mark</b> <b>Stable Structures</b> What does it mean to</p>	<p><b>Habitats</b> How much do we know about where Sappho used to live? <b>Why don't penguins need to fly?</b> <b>Keeping Safe (1)</b> Skills Showcase: Rocket to the Moon <i>Project Evolve: Online Reputation (1)</i> <b>Sculpture and 3D: Paper Play</b> <b>Textiles: Puppets</b> 1.1 GOD: What do</p>	<p><b>Life Cycles and Health</b> How much do we know about where Sappho used to live? <b>Why don't penguins need to fly?</b> <b>Rights and Respect (1)</b> Computing Systems and Networks: What is a Computer? <i>Project Evolve: Online Bullying (1)</i> <b>Sculpture and 3D: Paper Play</b></p>	<p><b>Plant Growth</b> What does it take to become a great explorer? <b>Rivers (lessons 5-7)</b> <b>Local Geography: River Tweed</b> <b>Being my Best (1)</b> Programming: Algorithms and Debugging <i>Project Evolve: Managing Online Information (1)</i> <b>Sculpture and 3D:</b></p>	<p><b>Ocean Protectors</b> What does it take to become a great explorer? <b>Why do we love being beside the sea so much?</b> <b>Growing and Changing (1)</b> Computing Systems and Networks: Word Processing <i>Project Evolve: Health Wellbeing and Lifestyle (1)</i></p>

	<p><i>Project Evolve: Self Image and Identity (1)</i>  <b>Drawing: Make your Mark</b>  <b>Stable Structures</b>  1.2 CREATION: Who Made the World? Harvest  Fundamental Skills</p>	<p>belong to a faith community?  Gymnastics</p>	<p>Christians believe God is Like?  Team Building Skills:  Commando Joe's</p>	<p><b>Textiles: Puppets</b>  Who is Jewish and how do they live? (PART 1)  Dance and Drama</p>	<p><b>Paper Play</b>  <b>Cooking and Nutrition: Smoothies</b>  Who is Jewish and how do they live? (PART 2)  Team Games</p>	<p><b>Sculpture and 3D: Paper Play</b>  <b>Cooking and Nutrition: Smoothies</b>  How should we care for the world and for others, and why does it matter?  Athletic Skills</p>
Lower Key Stage 2	<p><b>Light and Shadows</b>  How did the lives of Ancient Britons change during the Stone Age?  <b>Beyond the Magic Kingdom: What is the sunshine state really like?</b>  <b>Me and my relationships (3)</b>  Computing Systems and Networks: Google  <i>Project Evolve: Self Image and Identity (3)</i>  <b>Sculpture and 3D: Abstract Shape and Space</b>  <b>Digital World: Wearable Technology</b>  2a.1: CREATION/ FALL: What do Christians learn from the creation story  Fundamental Skills  French greetings with puppets</p>	<p><b>Movement and Nutrition</b>  How did the lives of Ancient Britons change during the Stone Age?  <b>Beyond the Magic Kingdom: What is the sunshine state really like?</b>  <b>Valuing Difference (3)</b>  Programming: Scratch  <i>Project Evolve: Online Relationships (3)</i>  <b>Sculpture and 3D: Abstract Shape and Space</b>  <b>Digital World: Wearable Technology</b>  How do festivals and family life show what matters to Jewish people?  Dance and Drama  French adjectives of colour, size and shape</p>	<p><b>Rocks and Soils</b>  The Titanic  Why are jungles so wet and deserts so dry?  <b>Keeping Safe (3)</b>  Creating Media: Using iPads  <i>Project Evolve: Online Reputation (3)</i>  <b>Drawing: Grouping Artists</b>  <b>Cooking and Nutrition: Eating Seasonally</b>  2a.2 PEOPLE OF GOD: What is it like to follow God?  Gymnastics  <b>Playground games – numbers and age</b></p>	<p><b>Digestion and Food</b>  The Titanic  Why are jungles so wet and deserts so dry?  <b>Rights and Respect (3)</b>  Creating Media: Google  <i>Project Evolve: Health Wellbeing and Lifestyle (3)</i>  <b>Drawing: Grouping Artists</b>  <b>Cooking and Nutrition: Eating Seasonally</b>  How do festivals and worship show what matters to a Muslim?  Team Building Skills:  Commando Joe's  <b>In a French classroom</b></p>	<p><b>Electricity and Circuits</b>  Bronze Age to Iron Age  How and why is my local area changing?  Local Geography: Change in local area.  <b>Being my Best (3)</b>  Programming: Further Coding with Scratch  <i>Project Evolve: Privacy and Security (3)</i>  <b>Drawing: Power Prints</b>  <b>Structures: Constructing a Castle</b>  2a.4 GOSPEL: What kind of world did Jesus want?  Team Games: Attacking and defending  <b>Bon appetit!</b></p>	<p>How does food affect muscle fatigue?  Bronze Age to Iron Age  How and why is my local area changing?  <b>Growing and Changing (3)/ Melva</b>  Programming: Computational Thinking  <i>Project Evolve: Copyright and Ownership (3)</i>  <b>Drawing: Power Prints</b>  <b>Structures: Constructing a Castle</b>  How and why do religious and non-religious people try to make the world a better place?  Athletic Skills  <b>Shopping for French food</b></p>
Upper Key Stage 2	<p><b>Mixtures and Separation</b>  Local History: Why is Northumbria a Kingdom of so many castles? (Lessons 1-5)  <b>Climate Change</b>  <b>Me and my relationships</b></p>	<p><b>Properties and Changes</b>  Local History: Why is Northumbria a Kingdom of so many castles? (Lessons 1-5)  <b>Climate Change</b>  <b>Valuing Difference (5)</b></p>	<p><b>Earth and Space</b>  Ancient Greece (Early Civilisation)  <b>Trade</b>  <b>Keeping Safe (5)</b>  Skills Showcase: Mars Rover Two</p>	<p><b>Circulation and Health</b>  Ancient Greece (Early Civilisation)  <b>Trade</b>  <b>Rights and Respect (5)</b>  Computer Systems and Networks: Bletchley Park</p>	<p><b>Light and Reflection</b>  The Mayans (Non-European)  <b>Iceland</b>  <b>Being my Best (5)</b>  Computer Systems and Networks: Exploring AI</p>	<p>How reflective are space blankets?  The Mayans (Non-European)  <b>Iceland</b>  <b>Growing and Changing(5)/ Melva</b></p>

	<p>(5)  Programming: Micro:bit  Project Evolve: Self Image and Identity (5)  Drawing: I need Space  Electrical Systems:  Doodlers  What does it mean to be a Muslim in Britain today?  Fundamental Skills  Portraits – describing in French</p>	<p>Data Handling: Mars Rover One  Project Evolve: Online Relationships (5)  Drawing: I need Space  Electrical Systems:  Doodlers  2b.4 INCARNATION Was Jesus the Messiah?  Christmas  Dance and Drama  Meet my French family</p>	<p>Project Evolve: Online Reputation (5)  Painting and Mixed Media: Portraits  Mechanical Systems: Gears and Pulleys/  Making a Pop-up Book  2b.1: GOD: What does it mean if God is Holy and Loving?  Gymnastics  Clothes – getting dressed in France</p>	<p>and the History of Computers  Project Evolve: Health Wellbeing and Lifestyle (5)  Painting and Mixed Media: Portraits  Mechanical Systems: Gears and Pulleys/  Making a Pop-up Book  Why is the Torah so important to Jewish people?  Team Building Skills:  Commando Joe's  French weather</p>	<p>Project Evolve: Privacy and Security (5)  Drawing: Make my Voice Heard  Cooking and Nutrition: Developing a Recipe  2b.5 GOSPEL: What would Jesus do?  Team Games: Attacking and defending  Exploring the French speaking world</p>	<p>Skills Showcase:  Inventing a Product  Project Evolve: Copyright and Ownership (5)  Drawing: Make my Voice Heard  Cooking and Nutrition: Developing a Recipe  Why do some people believe in God and some people not? OR  What matters most to Humanists and Christians?  Athletic Skills  Planning a French holiday</p>
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## Curriculum Map 2026/27 Cycle B

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Early Years	<p>All about me / senses</p> <p>Using Artefacts to understand the Past</p> <p>Local History: Castles</p> <p>My Relationships</p> <p>Computing Systems and Networks: Exploring Hardware</p> <p>Project Evolve: Self Image and Identity</p> <p>Painting my World</p> <p>Being Special: where do we belong?</p> <p>Fundamental Skills</p>	<p>Seasonal changes</p> <p>My Place called Home (China)</p> <p>Valuing Difference</p> <p>Computing Systems and Networks: Exploring Hardware</p> <p>Seasonal Craft: Threaded Snowflakes</p> <p>Cooking and Nutrition: Soup</p> <p>F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas?</p> <p>Fundamental Skills</p>	<p>Life cycles</p> <p>A Significant Individual: Winston Churchill</p> <p>Keeping me safe</p> <p>Programming 2: Bee Bots</p> <p>Project Evolve: Online Relationships</p> <p>Seasonal Craft: Hanging Egg</p> <p>What times/stories are special and why?</p> <p>Parachute Games</p>	<p>Seasonal changes</p> <p>Using Stories to Understand the Past: How have I changed since I was a baby?</p> <p>Growing and Changing</p> <p>Programming 2: Bee Bots</p> <p>Craft and Design</p> <p>F3 SALVATION: Why do Christians put a cross in an Easter garden?</p> <p>Dance and Drama</p>	<p>I am a scientist</p> <p>Local Geography: Local Beaches</p> <p>Rights and Respect</p> <p>Data Handling</p> <p>Project Evolve: Health Wellbeing and Lifestyle</p> <p>Textiles: Bookmark</p> <p>F1 GOD/ CREATION: Why is the word 'God' so important to Christians?</p> <p>Team Building: Commando Joe's</p>	<p>Seasonal changes</p> <p>Mapping my World</p> <p>Being my Best</p> <p>Barefoot: Summer Fun</p> <p>What places are special and why?</p> <p>Athletic Skills</p>
Key Stage 1	<p>Sensitive Bodies</p> <p>Why was Charles sent to Prison?</p> <p>Local History: Grace Darling</p> <p>Where in the world is home for Denise and how does it compare with where I live? (St Lucia)</p> <p>Me and my relationships (2)</p> <p>Programming: Bee Bots</p> <p>Project Evolve: Self Image and Identity (2)</p> <p>Craft and Design: Map it out</p> <p>Structures: Baby Bear's Chair</p>	<p>Everyday Materials</p> <p>Why was Charles sent to Prison?</p> <p>Where in the world is home for Denise and how does it compare with where I live? (St Lucia)</p> <p>Valuing Difference (2)</p> <p>Creating Media: Digital Imagery</p> <p>Project Evolve: Privacy and Security (2)</p> <p>Craft and Design: Map it out</p> <p>Structures: Baby Bear's Chair</p> <p>1.3 INCARNATION: Why</p>	<p>Comparing Animals</p> <p>Frost Fairs</p> <p>Why does it matter where my food comes from?</p> <p>Keeping Safe (2)</p> <p>Data Handling: Introduction to Data</p> <p>Project Evolve: Online Relationships (2)</p> <p>Painting and Mixed Media: Colour Splash</p> <p>Mechanisms: The Fairground Wheel</p> <p>Who is Muslim and how do they live? (PART 2)</p> <p>Dance and Drama</p>	<p>Uses of Everyday Materials</p> <p>Who is the greatest history maker?</p> <p>Why does it matter where my food comes from?</p> <p>Rights and Respect (2)</p> <p>Programming: introduction to Block Coding (Scratch Jr)</p> <p>Project Evolve: Online Reputation (2)</p> <p>Painting and Mixed Media: Colour Splash</p> <p>Mechanisms: The Fairground Wheel</p> <p>1.5 SALVATION: Why does Easter matter to Christians?</p> <p>Team Building Skills:</p>	<p>Microhabitats</p> <p>The Great Fire of London</p> <p>What do we like Malham? (North Yorkshire)</p> <p>Local Geography: Local Foods</p> <p>Being my Best (2)</p> <p>Creating Media: Stop Motion</p> <p>Project Evolve: Online Bullying (2)</p> <p>Painting and Mixed Media: Life in Colour</p> <p>Mechanisms: Making a Moving Monster</p> <p>1.4 GOSPEL: What is</p>	<p>Fairy Tale Science</p> <p>The Great Fire of London</p> <p>What do we like Malham? (North Yorkshire)</p> <p>Growing and Changing (2)</p> <p>Data Handling: International Space Station</p> <p>Project Evolve: Health Wellbeing and Lifestyle (2)</p> <p>Painting and Mixed Media: Life in Colour</p> <p>Mechanisms: Making a</p>

	Who is Muslim and how do they live? (PART 1) Fundamental Skills	does Christmas matter to Christians? Gymnastics		Commando Joe's	the good news Jesus brings? Team Games	<b>Moving Monster</b> What makes some places sacred to believers? Athletic Skills
Lower Key Stage 2	<b>Forces and Magnets</b> How did the arrival of the Romans change Britain? Why do some earthquakes cause more damage than others? <b>Me and my relationships (4)</b> Computer Systems and Networks: Networks and the Internet <i>Project Evolve: Self Image and Identity (4)</i> <b>Painting and Mixed Media: Light and Dark</b> <b>Structure: Pavilions</b> What do Hindus believe God is like? Fundamental Skills <b>This is me</b>	<b>States of Matter</b> How did the arrival of the Romans change Britain? Why do some earthquakes cause more damage than others? <b>Valuing Difference (4)</b> Data Handling: Comparison cards <i>Project Evolve: Online Relationships (4)</i> <b>Painting and Mixed Media: Light and Dark</b> <b>Structure: Pavilions</b> 2a.3 INCARNATION/ GOD: What is the Trinity? Christmas Dance and Drama <b>School days</b>	<b>Sound and Vibrations</b> Ancient Egypt (Early Civilisation) How can we live more sustainably? <b>Keeping Safe (4)</b> Computer Systems and Networks: Journey inside a Computer <i>Project Evolve: Online Reputation (4)</i> <b>Craft and Design: Ancient Egyptian Scrolls</b> <b>Mechanical Systems: Mechanical Cars/ Slingshot Car</b> What does it mean to be a Hindu in Britain today? Gymnastics <b>Birthday celebrations</b>	<b>Classification and Change in Habitats</b> Ancient Egypt (Early Civilisation) How can we live more sustainably? <b>Rights and Respect (4)</b> Computer Systems and Networks: Collaborative Learning (Google) <i>Project Evolve: Online Bullying (4)</i> <b>Craft and Design: Ancient Egyptian Scrolls</b> <b>Mechanical Systems: Mechanical Cars/ Slingshot Car</b> 2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter Team Building Skills: Commando Joe's <b>Colourful creatures – animals, colours and size</b>	<b>Plant Reproduction</b> Who were the Anglo Saxons and how do we know what was important to them? Why do so many people in the world live in megacities? <b>Local Geography: Local Bridges</b> <b>Being my Best (4)</b> Data Handling: Investigating Weather <i>Project Evolve: Managing Online Information (4)</i> <b>Craft and Design: A Fabric of Nature</b> <b>Electrical Systems: Torches</b> 2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? Team Games- Attacking and Defending <b>Fabulous French food</b>	How does wind force affect seed dispersal? Who were the Anglo Saxons and how do we know what was important to them? Why do so many people in the world live in megacities? <b>Growing and Changing (4)/ Melva</b> Skills Showcase: HTML <i>Project Evolve: Privacy and Security (4)</i> <b>Craft and Design: A Fabric of Nature</b> <b>Electrical Systems: Torches</b> Why do some people think that life is like a journey and what significant events mark this? Athletic Skills <b>Gourmet tour of France</b>
Upper Key Stage 2	<b>Life Cycles and Reproduction</b> Local History: Why is Northumbria a Kingdom of so many castles? (Lessons 6-10)	<b>Unbalanced Forces</b> <b>Medicine</b>  <b>Valuing Difference (6)</b> Creating Media: Stop Motion Animation	<b>Classifying Big and Small</b> <b>The Vikings</b> <b>Water</b> <b>Keeping Safe (6)</b> Computing Systems and Networks: Search	<b>Circuits, Batteries and Switches</b> <b>The Vikings</b> <b>Water</b> <b>Rights and Respect (6)</b> Data Handling: Big Data 1	<b>Evolution and Inheritance</b> <b>The Battle of Britain</b> <b>Local Geography</b> <b>Being my Best (6)</b> Data Handling: Big Data	<b>Human Timeline</b> How does light affect the direction of plant growth <b>The Battle of Britain</b> <b>Local Geography</b>

	<p><b>Me and my relationships (6)</b>  Programming: Music  <i>Project Evolve: Self Image and Identity (6)</i>  Sculpture and 3D:  Interactive Installation  Textiles: Waistcoats  Why do Hindus want to be good?  Fundamental Skills  French transport</p>	<p><i>Project Evolve: Online Relationships (6)</i>  Sculpture and 3D:  Interactive Installation  Textiles: Waistcoats  Why do Hindus want to be good?  Dance and Drama  In my French house</p>	<p>Engines  <i>Project Evolve: Online Reputation (6)</i>  Craft and Design: Photo Opportunity  Structure: Playgrounds  2b.2CREATION/ FALL: Creation &amp; Science – Conflict or Complimentary?  Gymnastics  French music celebrations</p>	<p><i>Project Evolve: Online Bullying (6)</i>  Craft and Design: Photo Opportunity  Structure: Playgrounds  2b.6 SALVATION: What did Jesus do to save Human Beings? Easter OR 2b.7: SALVATION: What difference does the resurrection make to Christians? Easter  Team Building Skills:  Commando Joe's  French verbs in a week</p>	<p>2  Managing Online Information (6)  Sculpture and 3D:  Making Memories  Digital World:  Navigating the World  2b.8 KINGDOM OF GOD: What kind of King is Jesus? OR 2b.3 PEOPLE OF GOD: How can following God bring freedom and Justice?  Team Games- Attacking and Defending  Visiting a town in France</p>	<p><b>Growing and Changing (6)/ Melva</b>  Programming:  Introduction to Python  <i>Project Evolve: Privacy and Security (6)</i>  Sculpture and 3D:  Making Memories  Digital World:  Navigating the World  How does faith help people when life gets hard?  Athletic Skills  French sport and the Olympics</p>
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Key:

Science

Geography

History

RE

Music

French

PSHE

Art

Design Technology (DT)

Computing

PE