



## EYFS Long Term Provision for Tweedmouth Prior Park First School

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
<p><b>Child Development</b></p> <ul style="list-style-type: none"> <li>-Key person system</li> <li>-All about me sheet in Learning Journal</li> <li>-Recognising each child as an individual and highlighting children's characteristics and interests then sharing with all EYFS staff</li> <li>-Planning for an individual child's needs</li> <li>-We recognise that each area of development is of equal importance</li> </ul>	<p><b>Respecting Each Other</b></p> <ul style="list-style-type: none"> <li>-Use of positive language</li> <li>-Establish good relationships between staff, parents and children</li> <li>-Regular use of Circle time</li> </ul>	<p><b>Observations, Assessment and Planning</b></p> <ul style="list-style-type: none"> <li>-Observe as daily routine</li> <li>-Recorded Observations per term per child</li> <li>-Progress Tracker regularly updated</li> <li>-Flexible planning</li> <li>-Parent consultations</li> <li>-Parent Questionnaire/Teacher Feedback Form</li> </ul>	<p><b>Play and Exploration</b></p> <ul style="list-style-type: none"> <li>-Child initiated play</li> <li>-Free choice of available resources</li> <li>-Indoor and Outdoor play</li> <li>-Children given time to explore and enjoy a wide range of stimulating activities</li> </ul>
<p><b>Inclusive Practice</b></p> <ul style="list-style-type: none"> <li>-Equal opportunities</li> <li>-Cultural and ethnic diversity</li> <li>-Parents as partners</li> <li>-Open door policy</li> <li>-Support from other professionals when necessary</li> <li>-All children and their families are included and valued</li> <li>-Inclusion Toolkit used within EYFS</li> </ul>	<p><b>Parents as Partners</b></p> <ul style="list-style-type: none"> <li>-Prior Park Prestart programme</li> <li>-Open door policy</li> <li>-Provide advice and support where necessary</li> <li>-Workshops and parental involvement in the classroom</li> <li>-Regular opportunities to read child's Learning Journal</li> <li>-Termly Parent Response Sheet</li> </ul>	<p><b>Supporting Every Child</b></p> <ul style="list-style-type: none"> <li>-Provide resources to support and interest all children</li> <li>-Key Person system</li> </ul>	<p><b>Active Learning</b></p> <ul style="list-style-type: none"> <li>-Support and plan for children's interests</li> <li>-Safe and secure environment</li> <li>-Regular observations</li> <li>-Indoor and outdoor play</li> </ul>
<p><b>Staying Safe</b></p> <ul style="list-style-type: none"> <li>-Daily scan of outdoor environment</li> <li>-Regular check of all resources</li> <li>-Health and Safety Policy</li> <li>-Safeguarding Children Policy</li> <li>-Behaviour Policy including Golden Rules used within EYFS</li> <li>-Report daily to parents about accidents/incidence when necessary</li> </ul>	<p><b>Supporting Learning</b></p> <ul style="list-style-type: none"> <li>-Time for weekly planning meeting</li> <li>-Regular observations on children</li> <li>-Planning for each individual child</li> <li>-Provide continuous curriculum</li> <li>-Pupil Profiles Plans/Intervention Plans/Inclusion Toolkit</li> <li>-Provide varied adult-led activities</li> </ul>	<p><b>The Learning Environment</b></p> <ul style="list-style-type: none"> <li>-Free choice of available resources</li> <li>-Equal use of Indoor/Outdoor areas</li> <li>-Continuous curriculum set up within classroom</li> <li>-Balance of child and adult initiated activities</li> <li>-Encourage children to become independent learners and thinkers</li> </ul>	<p><b>Creativity and critical thinking</b></p> <ul style="list-style-type: none"> <li>-Adults to act as role models</li> <li>-Easy access to materials and resources which can be used for multiple purposes</li> <li>-Open-ended questions</li> <li>-Planning activities that allow children to learn new skills</li> <li>-Reception rituals</li> <li>-Encourage children to become independent learners and thinkers</li> </ul>
<p><b>Health and Well-being</b></p> <ul style="list-style-type: none"> <li>-Promoting health eating including snacks</li> <li>-Awareness of allergies</li> <li>-Safe and secure, happy environment</li> <li>-Opportunities for physical exercise</li> <li>-Provide planning for individual children's needs and emotions e.g. circle time</li> </ul>	<p><b>Key Person</b></p> <ul style="list-style-type: none"> <li>-Open door policy</li> <li>-All children supported by all key persons</li> <li>-Transition forms</li> <li>-Home visits from Nursery staff</li> </ul>	<p><b>The Wider Context</b></p> <ul style="list-style-type: none"> <li>-Nursery Brochure</li> <li>-Home Visits</li> <li>-Prior Park Prestart programme</li> <li>-Working with other professionals</li> <li>-Planned visits</li> </ul>	<p><b>Areas of learning and development</b></p> <ul style="list-style-type: none"> <li>-All areas of learning are provided in the continuous curriculum</li> </ul>