



Dear Parents,

Following our recent Read Write Inc. training we have made a few changes to the reading material that we send home. Your child will be bringing home a reading book every day. This reading book will be one they have read at school for the **previous** three days so they will be familiar with it. Children will make the best possible progress if they read as often as possible at home. Please follow the notes below on how to listen to your child read their reading books at home.

In our school, children read each Read Write Inc. Storybook three times in class with their partner before they bring it home. Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension. They will love reading and want to read because they can read all of the words in the Storybook.

If your child reads green, purple, pink, orange or yellow books, please follow the time table below:

Day 1 – Read photocopied Speed Sounds and **Story Green Words** (these are from their **new book** that they are reading in school which your child will bring home on Day 3) sheet and previous reading book

Day 2 – Practise reading photocopied **Red Words** and **Speedy Green Words** (these are from their **new book** that they are reading in school which your child will bring home on Day 3) sheet and previous reading book

Day 3 – read reading book, your child has been working on this in school for 3 days so should be very familiar with it.

If your child is reading **blue** or **grey** books, they follow a 5 day timetable.

Day 4 – Read reading book and choose **5 red words** to practise reading and writing independently.

Day 5 – Read reading books and ask your child to write a different ending to the story.

We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading. We want to make sure they enjoy reading so that they want to read. The more they read, the faster progress they will make. So only after the third read in class, children bring the same Storybook home in their book bag. They love this book! They can read it like a storyteller and can't wait to read it to you, their grandparents or even their teddy bear. Please avoid saying, "This book is too easy for you!" but instead say "I love how well you can read this book!"

They are meant to be able to read all of the words as the book is at the correct level. Encourage them to share their enjoyment of the story with you and read it in their storyteller voice – again and again. Children will be able to read all of the words in the Storybook. If they hesitate, remind them to read the word using 'Special Friends, Fred Talk, read the word'. For example, this means they spot the 'sh', then Fred Talk and blend to read the word

e.g. sh, sh-i-p, ship. Some words are 'tricky' because they contain letters that don't match the sounds the child has been taught. For example, 'said' has 'ai' making an 'e' sound. We teach these common exception words as Red words. In the early Storybooks, these words are printed in red text. Remind your child not to use Fred Talk to read Red words but instead to stop and think. Tell them the word if needed.

What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!** Dr Seuss.

Yours sincerely

The Prior Park Team