

Prior Park Primary School

Information about remote learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In the first instance parents and carers should use the home learning pack that is provided by school to cover the first two days at home. If a child has to go home during the school day we will send pupils home with work to complete independently in the first instance.
- Parents will receive a phone call, or email instructions via School-comms, when the next home learning pack is ready for collection or delivery.
- Work may also be set on School 360. (Class teachers will discuss this with parents). Parents should phone school if they cannot remember the login details

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, parents will not have access to the same resources we would have in school for some practical subjects such as PE or Science therefore we will adapt planning to reflect this.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We would aim for pupils to complete a minimum of 3 hours of school work in Key Stage 1 and 4 hours for children in Key Stage 2.
----------------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

- Our parents have indicated that they prefer a weekly paper home learning pack. However, we supplement this with online learning activities.
- We also use School 360 to support the provision of online remote education. All children have been given their login details. Parents should phone the school if they need a reminder of the login information or need help to login.
- We may use websites and online lessons to support home learning. We may also use our Facebook page to provide additional activities, such as a weekly science challenge.
- Children may have user names and passwords for some educational apps which have been selected to complement our offer.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will always ask parents if they can access online learning at home and if they would like a paper home learning pack.

- Our parents have indicated that they prefer a weekly paper home learning pack. However, we supplement this with online learning activities.
- A paper home learning pack will be provided and this must be returned to school for marking and feedback at the end of the self-isolation period.
- In addition tasks may be set on school 360. We may be able to lend a school device to pupils who are self-isolating. Class teachers will discuss this with parents when they are explaining home learning tasks.
- If pupils are accessing School 360 the class teacher will also provide feedback through this platform.
- We may also email tasks to parents
- **Periods of school closure** (e.g. due to National Lockdown or a Bubble has to self-isolate):
 - To promote maximum engagement we will ask parents their preference for home learning.
 - We will provide a weekly paper home learning pack for every child. Parents must collect this every week and return it to school for marking and teacher feedback.
 - In addition we will also provide a weekly home learning timetable on each class page of our website (This will also give access to online learning activities for each year group) and access to activities through School 360.

How will my child be taught remotely?

To promote maximum engagement we use a combination of the following approaches to teach pupils remotely:

- A weekly paper home learning pack.
- Our priority is to ensure that the materials and resources we use as part of our school curriculum can also be accessed at home. Our paper home learning packs and the timetables on the class pages of our website therefore provide the children with continuing access to Read Write Inc phonics, White Rose Maths and CLPE for writing. In addition we ensure that pupils have access to other resources, such as Oak National Academy lessons.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, may also be used
- There may also be additional challenge through some project work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would ask that pupils complete school work every day for a minimum of 3 hours (4 hours in Key Stage 2).
- We expect all children to complete the activities in the weekly home learning pack
- We expect all parents to collect / return their child's home learning pack each week
- If we set a task on School 360 we encourage all children to complete this
- School will phone at least once a week to speak to a parent/carers and the pupil.
- Parents can also email or contact the school to let us know of any barriers to completing work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Home learning packs must be collected/ returned each week for marking
- School will keep records of pupils accessing learning through collection and return of home learning packs and completion of any tasks that may have been set on School 360.
- Parents are reminded by School-comms, Facebook, phone calls to collect/return home learning packs and records of engagement are kept by each class teacher
- A Feedback sheet is included in the home learning pack for parents to tell the class teacher how their child has got on with each activity.
- Class teachers will provide written feedback after a pack has been returned for marking
- Class teachers will phone parents each week
- Parents are encouraged to phone school if they need any help with their child's learning.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Home learning packs are to be returned on Fridays so that teachers can mark the work and provide written feedback on pupils' work.
- Written feedback will be included in the child's next pack. Teachers will also phone parents each week.
- Teachers will provide feedback for any activities completed on School 360
- Parents are encouraged to share photos of their child's learning (uploaded on School 360 or emailed to school)
- Teachers will phone to speak with parents/children each week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers and the SENDco will speak with families to organise an individual remote learning programme for pupils with SEND.
- The class teacher will organise a home learning pack. The class teacher may also set School 360 activities that are relevant for the individual child.
- Class teachers will phone to speak with parents each week.
- SENDco will phone parents of EHCP children every 2 weeks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- School will provide a paper home learning pack.
- We may also email classwork and / or set activities on School 360 for children to complete at home.
- If required we may be able to lend a school device to support home learning.
- School will provided a minimum of three hours work per day (4 hours for Key Stage 2 children)
- The class teacher will phone to speak with parents each week.