

Science

- Identify that animals, including humans need the right types and amounts of nutrition, they cannot make their own food and they get nutrition from what they eat.
- Describe the ways in which nutrients and water are transported within animals, including humans.

PSHE:

- Give examples what foods might make up a healthy balanced meal.
- Explain how simple hygiene routines can help to reduce the risk of the spread of infectious illnesses;
- Name major internal body parts
- Explain some of the different talents and skills that people have and how skills are developed;
- Recognise their own skills and those of other children in the class.

R.E: how do festivals & family life show what matters to Jewish people?

- Why do many Jewish people celebrate Shabbat?
- What happens at Rosh Hashanah and Yom Kippur?
- What is the story of Pesach?
- Why do many Jewish people celebrate Pesach?

Maths:

- Count and represent hundreds
- Represent numbers to 1000
- Represent numbers using 100s, 10s and 1s
- Solve problems using 100s, 10s and 1s
- Place numbers on a number line up to 1000
- Compare objects
- Order numbers
- Count in 50's.

History:

- Describe ways of life in the stone age
- Recognise the Stone Age in Britain as a period of prehistory
- Compare and contrast families in the past and present
- Describe and explain how archaeologists use artefacts
- Explain how life for Ancient Britons changes during the Stone Age.



Year 3 – Curriculum Overview Autumn Term 1 2025 We are learning to...

Art

- Recognise the processes involved in creating prehistoric art.
- Explain approximately how many years ago prehistoric art was produced.
- Use simple shapes to build initial sketches.
- Create a large scale copy of a small sketch.
- Use charcoal to recreate the style of cave artists.

Geography: Beyond the Magic Kingdom: What is the Sunshine State really like?

Why is the Magic Kingdom the most popular theme park in the world? Where is the *Magic Kingdom*?

Why do tourists come to the *Magic Kingdom* from some countries and not others?

Why is the state of Florida a peninsula?

Why is the Kennedy Space Centre in Florida?

Why are sea turtles endangered and what is the Florida Turtle Conservation Society doing to protect them?

How and why is the climate of the *Sunshine State* different from where I live?

French :

- To greet someone and introduce yourself in French
- To use the correct greetings for the time of day
- Answer a question about feelings in French
- Perform a French finger rhyme

PE (Tuesday and Wednesday):

- Throw and catch with control and accuracy.
- Strike a ball and field with control.
- Choose appropriate tactics to cause problems for the opposition.
- Follow the rules of the game and play fairly.
- Maintain possession of a ball (with, e.g. feet, a hockey stick or hands).
- Pass to team mates at appropriate times.
- Lead others and act as a respectful team member.
- Improve balance, agility and coordination.

Computing (teach computing):

- Understand how to stay safe online.
- Develop understanding of digital devices.
- Begin to explore, inputs, outputs and processes.
- Explain how IT benefits society.

Design & Technology

Digital World: Wearable Technology

- Evaluating wearable technology
- Designing light-up wearables
- Using code to program & control a product (Micro:bit)
- Improving a design based on feedback

Music:

- Listen and appraise music
- Sing songs with accurate tone and pitch
- Play instruments (glockenspiel focus)
- Perform with instruments

English - Reading text 'UG' :

Reading:

- Listen to and discuss a wide range of texts.
- Check that text makes sense
- Explain the meaning of words in context
- Predict what might happen next using clues from the text
- Participate in discussions about books.
- To read with fluency
- To consolidate set 3 sounds and become more secure reading multisyllabic words

Writing:

- Plan writing
- Vary sentences using questions and commands
- Express time, place and cause using conjunctions e.g. *before, after, so, while, because*
- Use adjectives and expanded noun phrases
- Use a dictionary and thesaurus
- Build a varied and rich vocabulary
- Create a detailed setting and character descriptions
- Assess and evaluate their writing