

### **Music:**

To play and perform in solo and ensemble contexts, using their voices and playing violins and Ukulele with increasing accuracy, fluency, control and expression.

**R.E. Hinduism** What does it mean to be Hindu in Britain today? The children will: create a timeline, explain and identify what a shrine is, make links between the concept of Dharma and the idea of having duties, share the meaning of the story of Ramayana in terms of dharma and adharma, as well as, create a funding bid for a Hindu community living in modern Britain.

### **Art: Power prints-How can we create different forms of printing?**

Draw using tone to create a 3D effect. Explore proportion and tone when drawing. Plan a composition for a mixed-media drawing. Use shading techniques to create pattern and contrast. Create a piece of work collaboratively to develop a drawing into print

**D&T:** Electrical systems, simple circuits and switches  
Learn about electrical items and how they work. Analyse and evaluate electrical products. Design a product to fit a set of specific user needs. Make and evaluate a torch

**PE: Commando Joes Problem solving with NUFC foundation coach and learning to swim unaided through Swimming Lessons.**

### **Maths: Multiplication and division: Length and perimeter**

The children will be learning to multiply and divide by 3,6,9,7 and recap 1 and 0. As well as develop reasoning and problem solving skills.

Use factor pairs and multiply and divide by 10 and 100 as well as multiply and divide a 2-digit and 3-digit number by a 1-digit number.

The children will also be learning to measure in kilometres and metres, perimeter on a grid and rectangle, rectilinear shapes and polygons.

Number Facts Homework;

This half term the children need to practice the 9 and 7, times tables. Revise 2,5,10, 3, and 6 X tables.



## **Year 4 – Curriculum Overview Spring Term 1 2026**

### **History: Anglo- Saxons**

Who were the Anglo-Saxons and why didn't they choose to live in the towns the Romans left behind?  
How did the lives of Anglo-Saxons change after Ethelbert met Augustine?  
How did converting to Christianity change the lives of people in Britain?  
What does Sutton Hoo tell us about the Anglo-Saxon world?

### **Geography: Why do so many people in the world live in megacities?**

What are megacities and where are they located?  
Why did Baghdad become the first city in the world with one million people?  
Why is Milton Keynes the United Kingdom's fastest-growing city?  
Why is Brasilia the fastest-growing city in Brazil?  
How do the advantages of living in cities compare with the disadvantages?

**French: French clothes** The children will: recognise and use vocabulary related to clothing, apply understanding of noun and adjective agreement in French, understand adjectival agreement for gender and number and describe an outfit using adjectives.

### **Science: States of Matter**

The children will be working scientifically using different types of enquiries to investigate the different states of matter. The children will be able to:  
compare and group materials together, according to whether they are solids, liquids or gases  
observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)  
identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

### **Computing: Systems and Networks**

The children will be learning to:  
Understand the need to be thoughtful when working on a collaborative document.  
Use comments to suggest changes to a document and understand how to resolve comments.  
Plan a survey for Microsoft Form with a range of different question types that will provide different types of answers, e.g. text, multiple choice or numerical values.  
Create a Microsoft Form with a range of different question types that will provide different types of answers, e.g. text, multiple choice or numerical values.  
Export data to a spreadsheet, highlighting data, using conditional formatting and calculating averages and sums of numbers.

### **PSHE: Relationships**

How to work collaboratively with others.  
To describe good qualities in others.  
To describe 'good' and 'not so good' feelings and how feelings can affect our physical state;  
Explain how different words can express the intensity of feelings.  
To identify others can have different feelings in the same situation.  
Strategies to deal with any incidents of bullying.

### **English: Literacy Tree Reading:**

Develop positive attitudes to reading and understanding of what they read by: using inference, retrieval, sequencing and prediction as well as dictionaries to check the meaning of words that they have read. Furthermore, identify themes and conventions in a wide range of books to inspire a love of reading.

### **Writing:**

Use the story of 'Winter's Child' to write stories as extended writing. Draft and write by, organising paragraphs around a theme in narratives, creating settings,- characters and plot : focus settings, character and plot  
Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements  
Proof-read for spelling and punctuation errors

### **Handwriting:**

Increase the legibility, consistency and quality of their handwriting through the Nelson Handwriting program.