

Science Materials: Rocks and Soil

- Group rocks using their appearance
- Group rocks using their physical properties
- Describe the process of fossil formation
- Identify fossils and group rocks accordingly
- Compare soils and how they were formed
- Soil layers and earthworms
- Identify and describe the comparative size and weight of the layers in a sedimentation jar

Maths:

Fractions: Add & subtract fractions

Convert pounds 7 pence

Add & subtract money & find change

Time: Roman numerals to 12

Tell the time to 5 minutes, to the minute & on a digital clock

Use a.m. and p.m,

Years, months, days, hours and minutes (start & end times and durations), minutes & seconds

Shape: Turns, angles, right angles, horizontal & vertical, parallel & perpendicular

Recognise & describe 2-D and draw polygons

Recognise, describe & make 3-D shapes

Statistics

Interpret & draw pictograms & bar charts

Collect & represent data and Two-way tables

Geography

- Why do places change?
- Rio & South East Brazil

Design & Technology: Eating seasonally

-Fruits and vegetables grow in different countries based on their climates

-Identify which foods grow in which season and find recipes that contain seasonal foods.

-Know that importing food impacts the environment.

-Describe the taste of various fruits and vegetables and design a seasonal dish and describe the ingredients' nutritional benefits

French:

Identify the correct definite article for the names of fruit according to gender.

Accurately express an opinion with **j'aime** and **je n'aime pas**.

Numbers to 31 and calculate maths sums correctly in French.

Say and write all the days of the week and identify the days for yesterday and today. Accurately perform a role play with good pronunciation & understanding.



Year 3 – Curriculum Overview Summer Term 2026

We are learning to...

PSHE:

- Explain how each of the food groups on the **Eatwell Guide** benefits the body;
- Explain what is meant by the term 'balanced diet';
- Give examples - what foods might make up a healthy balanced meal.

History How did living in the Iron Age compare with life in the Bronze Age

How do artefacts help us understand how life was different

How do we know that the iron Age was less peaceful than the Bronze Age

Who was the Amesbury Archer & why was he so important?

Why did the Iron Age people make beautiful & precious things & then seem to throw them away?

How can we recognise Iron Age hill forts today?

What might hill forts have looked like when they were first built?

Music

- Continue to play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B, Bb, C#, C, D
- Continue to read notation – stave & treble clef
- Sing and play songs from around the world
- Play chords to accompany a song

PE:

- Defending and attacking skills
- Cricketing skills
- Athletics skills

Art Painting & Mixed media: Light & Dark

Describe the difference between a tint and a shade.

Mix tints and shades by adding black or white paint.

Use tints and shades to paint an object in 3D.

Try different arrangements of objects for a composition and produce a clear sketch

Create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions.

Computing: Programming: Scratch

-Identify & explore Scratch as a coding application

-Make predictions about & test what code blocks will do

-Create a simple animation & plan how to remix an existing animation

-Alter and remix code to create a new version of an animation.

-Test and debug animations to fix problems and improve the code & reflect on the changes

R.E How do festivals & worship show what matters to a Muslim?

How do festivals & family life show what matters to a Muslim?

What does the opening chapter of the Qur'an teach Muslims about God?

Why does prayer matter to Muslims?

Why is the mosque a special place for Muslims?

Why do Muslims celebrate at the end of Ramadan?

English Cloud Tea Monkeys by Mal Peet & Elspeth Graham Writing

To use noun phrases to write persuasively

To use prepositions to create a description

To express time, place and cause using conjunctions

To write command sentences

To write a thank you letter in the present perfect tense

To frame questions for research and use question stems to orally rehearse questions

To write a section of a report

To write a persuasive poster

To write a discussion piece

To correctly spell homophones

To plan a non-chronological report and write a report introduction

To ensure factual statements are cohesively linked and create fact boxes

To edit and improve writing

Handwriting: Letter Village Oracy: Voice 21 Talk Tactics

Reading:

-Apply knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words

-Discuss words and phrases that capture the reader's interest and imagination

-Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

-Predict what might happen from details stated and implied

-Revise RWInc Set 2 and Set 3 sounds