



Year 4 – Curriculum Overview Summer Term 1 2026

Science: Living Things- Classification and changing habits

Through different types of scientific enquiry the children will be working scientifically to:
Record data in different ways, Apply and create classification keys. Make careful observations. Make and use classification keys. Present information in different ways. Research using an information sheet.
The children will be able to :Group animals and plants in various ways, recognise and describe different habitats and their inhabitants, recognise the impact that humans and natural disasters can have on habitats,

Maths: Money and Time

Class 4 will be recapping prior knowledge of place value, addition and subtraction, multiplication and division as well as learning to recognise and show, using diagrams and manipulatives to solve problems.
Fractions – understanding & converting mixed numbers to improper fractions and adding & subtracting two or more fractions.
Decimals – tenths & hundredths as decimals. Dividing one & two digit numbers by 10
We will also be writing money using decimals, converting between pence and pounds, comparing and estimating money and solving problems with money. We will also be converting between analogue and digital times, whilst converting to and from 24 hour clock.

Number Facts Homework:

This half term the children need to practice all the times tables ready for statutory test. Remember to use TTRockstars and try to turn your heat map GREEN!

Religious Education- Christianity- Pentecost

Class 4 will make sense of belief, understand the impact and make connections to explain, identify and give a reasoned response to how festivals and family life show what matter to Christians.

French: Bonjour tout le monde!

Class 4 will learn to pronounce sounds in French as well as repeat intonation patterns and use classroom instruction correctly.

Geography: Sustainability-How can we live more sustainably?

Class 4 will learn to understand and give examples of what living sustainability entails and how they might approach applying those principles to their own lives, including within the school environment.

History: Vikings-What did the Vikings want and how did Alfred help to stop them getting in?

This investigation assists pupils to distinguish historical facts from myth, folklore and legend in relation to the people commonly referred to today as ‘the Vikings’

PSHE: Living in the Wider World-Be my Best

Class 4 will learn to recognise, identify, and suggest reasons about recycling, our school community and volunteering.

Music: How does music improve our world?

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments, including the violin, with increasing accuracy, fluency, control and expression.

Physical Education: Athletics and Skipping

Class 4 will learn to work as part of a team, using positive communication as well as develop core strength, agility and gross motor skills.

Computing: What is Photo Editing?

Class 4 will learn to use photo editing software to crop, remove and chose different colour effects to an image as well as combine text.

Art-Craft and design-Fabric of Nature

Class 4 will describe images and objects using art vocabulary, discuss the inspiration for an artist’s work, create a pattern using a drawing, identify and create a repeating pattern and compare different methods for creating printed fabrics.

Design and Technology-Structures-Pavilions

Class 4 will evaluate, design, create and make a purposeful product for a specific user by, understanding that different materials can create different effects and design a structure that is stable and aesthetically pleasing as well as, create different textural effects with a chosen material and give feedback on how parts of a structure could be developed to make it more appealing or stronger.

English: Literacy Tree text- Weslandia and the Ever Changing Earth

Reading: We will develop positive attitudes to reading and understanding of what we have read by:

- using dictionaries to check the meaning of words that we have read and spell them correctly.
- identify themes and conventions in a wide range of books and apply this to conversations and our writing.
- we will sequence events in a text so that it is coherent.

Writing: To look at character profiles, to predict what might happen next using clues in a text.

To draft and write by: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

To evaluate and edit by: assessing the effectiveness of their own and others’ writing and suggesting improvements as well as ensuring the consistent and correct use of tense throughout a piece of writing and proof-reading for spelling and punctuation and grammar errors.

Speaking and listening: Participate actively in collaborative conversations, using spoken language to develop understanding through imagining and exploring ideas.

Handwriting: Nelson handwriting scheme.

To increase the legibility, consistency and quality of the children’s handwriting with the aim of achieving a pen licence.